Lanyon High School

Year 9&10 Music

Identify curriculum	Achievement standard	By the end of Year 10, students analyse different scores and performances aurally and visually. They evaluate the use of elements of music and defining characteristics from different musical styles. They use their understanding of music making in different cultures, times and places to inform and shape their interpretations, performances and compositions. Students interpret, rehearse and perform solo and ensemble repertoire in a range of forms and styles. They interpret and perform music with technical control, expression and stylistic understanding. They use aural skills to recognise elements of music and memorise aspects of music such as pitch and rhythm sequences. They use knowledge of the elements of music, style and notation to compose, document and share their music.	
Teaching and learning	Term overview	**Semester 1**	**Semester 2**
		Theory ● Rhythm, Pitch (Treble and Bass Clef), Dynamics, Musical Forms Performance ● On own choice instrument ● Evaluating performances ● Performing for an audience Composition ● Writing for own choice instrument using notation software ● Analysis/rationale of composition Musicology ● Orchestral instruments ● 4 qualities of sound ● Musical styles/genres ● Repertoire/Score analysis	Theory ● Rhythm, Pitch (Treble and Bass Clef), Dynamics, Musical Forms Performance ● On own choice instrument ● Individually and in small ensembles ● Evaluating performances ● Performing for an audience Composition ● Writing music to accompany a film scene, using elements of music. ● Using notation program ● Analysis/rationale of composition Musicology ● 7 Elements of Music ● Historical development of Film Music ● Use of music in Film ● Repertoire/Score analysis
	General capabilities Cross curriculum priorities	🎓 ⚙ ⚖ ▦ ▬ 👥	🎓 ⚙ ⚖ ▦ ▬ 👥
	Key to general capabilities and cross-curriculum priorities	🎓 Literacy ▦ Numeracy ▬ ICT capability ⚙ Critical and creative thinking ⚖ Ethical behaviour 👥 Personal and social capability 🌐 Intercultural understanding 🏴 Aboriginal and Torres Strait Islander histories and cultures 🅰 Asia and Australia's engagement with Asia 🌱 Sustainability	

Develop assessment	Assessment	Week	Assessment	Week	Assessment
		6	Theory Test 1	8	Musicology Task
		10	Research Assignment	13	Theory Test
		13	Theory Test 2	16	Composition Task
		15	Composition Task	18	Final Performance
		18	Final Performance	Ongoing	Knowledge and skill development
		Ongoing	Knowledge and skill development		
Make judgments and use feedback	Moderation	Teachers moderate assessment task to ensure consistency of judgement		Teachers moderate assessment task to ensure consistency of judgement	