








































Identify curriculum	Achievement standard	<p>Students will complete achievement standards taken from both the Health and Physical Education and the Design and Technology standards. Semester 1 and 2 are outlined below.</p> <p>Semester 1</p> <ul style="list-style-type: none"> - Students demonstrate leadership, fair play and cooperation across a range of movement and health contexts. (Health and Physical Education) - They apply decision-making and problem-solving skills when taking action to enhance their own and others' health, safety and wellbeing. (Health and Physical Education) - They apply and transfer movement concepts and strategies to new and challenging movement situations. (Health and Physical Education) - They establish detailed criteria for success, including sustainability considerations, and use these to evaluate their ideas and designed solutions and processes. (Design Technologies) <p>Semester 2</p> <ul style="list-style-type: none"> - Students demonstrate leadership, fair play and cooperation across a range of movement and health contexts. (Health and Physical Education) - They apply decision-making and problem-solving skills when taking action to enhance their own and others' health, safety and wellbeing. (Health and Physical Education) - They work collaboratively to design and apply solutions to movement challenges. (Health and Physical Education) - They independently and collaboratively apply sequenced production and management plans when producing designed solutions, making adjustments to plans when necessary. (Design Technologies) 							
	Term overview	Term 1	Term 2	Term 3	Term 4				
Teaching and learning	Term overview	<ol style="list-style-type: none"> Ocean Safety <ol style="list-style-type: none"> Rips Outdoor Cooking and Meal Planning <ol style="list-style-type: none"> Food Safety and Handling Meal Preparation Safety Reflection <ol style="list-style-type: none"> Contribution to group work Self-reflection and personal challenges Fitness and Team Building 	<ol style="list-style-type: none"> Cave Formation and Safety Moral Dilemma <ol style="list-style-type: none"> Safety Risk analysis Individual values Minimal Impact Camping Sustainability <ol style="list-style-type: none"> Greenhouse Gases Sustainability and the outdoor environment Renewable and non-renewable energy 	<ol style="list-style-type: none"> Snow Safety <ol style="list-style-type: none"> Extreme environments Weather Ropes and Rocks <ol style="list-style-type: none"> Knots Team Building and Fitness First Aid <ol style="list-style-type: none"> Responses to emergency situations Scenarios 	<ol style="list-style-type: none"> River Safety/Ocean Safety <ol style="list-style-type: none"> Tides Weather Outdoor Cooking and Meal Planning Team Building and Fitness Leadership <ol style="list-style-type: none"> Teaching primary school students rope tying skills 				
	Cross curriculum priorities								
	General capabilities	     	     	     	     				
	Key to general capabilities and cross-curriculum priorities	 Literacy  Numeracy  ICT capability  Critical and creative thinking  Ethical behaviour  Personal and social capability  Intercultural understanding   Aboriginal and Torres Strait Islander histories and cultures  Asia and Australia's engagement with Asia  Sustainability							
Develop assessment	Assessment	Term 1	Term 2	Term 3	Term 4				
		Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument
		6	Tathra Trip Alternate Assessment - Sea Life	5	Wee Jasper Trip Alternate Assessment - Cold Climate Safety	5	Cross Skiing Day, White Rocks Day Alternate Assessment - Wild Brumbies and Littering	5	Lake Conjola Alternate Assessment - Water Safety and Etiquette

		8	Sustainability Assessment Sustainability and Water Safety Test	8	Planning an expedition	9	Safety and First Aid	6	Leadership at the Primary School
Make judgments and use feedback	Moderation	Term 1		Term 2		Term 3		Term 4	
		<p>Class work is used as a formative assessment. Formal assessment tasks. Students are also assessed on an ongoing basis throughout their lessons..</p>							