

Lanyon High School



Food & Hospitality

Identify curriculum	Achievement standard	<p>By the end of Year 10, students explain how people working in design and technologies occupations consider factors that impact on design decisions and the technologies used to produce products, services and environments. They identify the changes necessary to designed solutions to realise preferred futures they have described. When producing designed solutions for identified needs or opportunities, students evaluate the features of technologies and their appropriateness for purpose for one or more of the technologies contexts.</p> <p>Students create designed solutions for one or more of the technologies contexts based on a critical evaluation of needs or opportunities. They establish detailed criteria for success, including sustainability considerations, and use these to evaluate their ideas and designed solutions and processes. They create and connect design ideas and processes of increasing complexity and justify decisions. Students communicate and document projects, including marketing for a range of audiences. They independently and collaboratively apply sequenced production and management plans when producing designed solutions, making adjustments to plans when necessary. They select and use appropriate technologies skilfully and safely to produce high-quality designed solutions suitable for the intended purpose.</p>							
Teaching and learning	Term overview	Semester 1				Semester 2			
	Cross curriculum priorities General capabilities								
	Key to general capabilities and cross-curriculum priorities								
Develop assessment	Assessment	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment Instrument	Week	Assessment Instrument
		4	Roles in industry poster	4	Cake design folio and product	4	Pho research task	4	Espresso booklet
		8	Food poisoning Research task	8	Workflow and recipe card costing	8	Logo and labelling assessment	8	Menu design and workflow
		Ongoing	Practical knowledge and skill evaluation	Ongoing	Practical knowledge and skill evaluation	Ongoing	Practical knowledge and Skill evaluation	Ongoing	Practical knowledge and skill evaluation
Make judgments and use feedback	Moderation	Teachers moderate assessment task to ensure consistency of judgment	Teachers moderate assessment task to ensure consistency of judgment	Teachers moderate assessment task to ensure consistency of judgment	Teachers moderate assessment task to ensure consistency of judgment	Teachers moderate assessment task to ensure consistency of judgment	Teachers moderate assessment task to ensure consistency of judgment		