



Identify curriculum	Achievement standard	<p>Work Studies Processes the skills required to manage change and transition. Selects and applies appropriate communication methods in a range of contexts. Forms and works in teams on a range of work-related tasks and observes and incorporates the skills needed to work collaboratively. Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), <i>Australian Curriculum: History for Foundation-10</i>, <www.australiancurriculum.edu.au/WorkStudies/Curriculum/F-10>.</p>							
		<p>Civics and Citizenship When planning for action, students take account of multiple perspectives and ambiguities, use democratic processes, and negotiate solutions to an issue. They evaluate ways they can be active and informed citizens in different contexts. Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), <i>Australian Curriculum: History for Foundation-10</i>, <www.australiancurriculum.edu.au/CivicsandCitizenship/Curriculum/F-10>.</p>							
		<p>English They make presentations and contribute actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments. Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), <i>Australian Curriculum: History for Foundation-10</i>, <www.australiancurriculum.edu.au/English/Curriculum/F-10>.</p>							
Teaching and learning	Term overview	Term 1	Term 2	Term 3	Term 4				
		<p>1. What is Leadership?:</p> <ul style="list-style-type: none"> Identify the key aspects of Leadership Self analyse to identify personal strengths and weaknesses <p>2. Famous Leaders and their attributes:</p> <ul style="list-style-type: none"> Identify key strengths and weaknesses in famous leaders Identify how famous leaders have influenced the life of others 	<p>3. Presentation Skills and Public Speaking:</p> <ul style="list-style-type: none"> Developing key skills in delivering a speech to a variety of audiences <p>4. Primary School Sports carnivals plan and assist:</p> <ul style="list-style-type: none"> Plan, deliver and review activities for primary school students. Reflect upon successes and failures and make necessary adjustments <p>5. Relationship Building and collaborating in Leadership:</p> <ul style="list-style-type: none"> Researching the role relationships affect leadership Identify different leadership styles 	<p>6. Whole school event management:</p> <ul style="list-style-type: none"> Plan and run day of action against bullying plan and run the school disco: <p>7. Primary School Mentoring program:</p> <ul style="list-style-type: none"> Develop a series of activities to lead and mentor primary school students Reflect upon successes and failures and make necessary adjustments <p>8. Primary School Sports carnivals plan and assist:</p> <ul style="list-style-type: none"> Plan, deliver and review activities for primary school students 	<p>9. Public speaking and speech writing:</p> <ul style="list-style-type: none"> Develop tone, eye contact, body language and emotive language in public speaking <p>10. Leadership in action:</p> <ul style="list-style-type: none"> Unpack and analyse the year in review and reflect upon personal development and performance. 				
	Cross curriculum priorities								
	General capabilities								
	Key to general capabilities and cross-curriculum priorities	<p> Literacy Numeracy ICT capability Critical and creative thinking Ethical behaviour Personal and social capability Intercultural understanding</p> <p> Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability</p>							
Develop assessment	Assessment	Term 1		Term 2		Term 3		Term 4	
		Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument
		4	Oral Presentation	4	Group oral presentation	6	School disco role assessment	3	Lesson Plan assessment
		8	Eggcellent Leaders report	9	Journal Assessment	9	Primary School feedback report	8	Oral Presentation
Make judgments and use feedback	Moderation	Term 1		Term 2		Term 3		Term 4	
		Other teachers asked to view and give critical feedback on student assessment		Other teachers asked to view and give critical feedback on student assessment		Other teachers asked to view and give critical feedback on student assessment		Other teachers asked to view and give critical feedback on student assessment	