

PRINCIPAL'S MESSAGE

Heaps of successful events in term 1

The highlight in recent weeks was the **fantastic swimming carnival**. Once again students and staff fully embraced their house colours and the theme of Hawaiian shirts. There were high levels of engagement and participation across all year levels and for all events, which was fantastic to see. Thanks to the **Health and Physical Education staff** for organising this event. Thanks also to the **Year 10 Leadership Students** for taking on a range of jobs and doing such a great job helping out for the day – they clearly demonstrated the value of **Pride in the Community**.



NAPLAN – great work!

NAPLAN is now well underway and will conclude on Monday for most students. There will also be several catch up session for students who might have been absent for some reason. I've been so impressed with the students' calm approach to the tests. They've been focussed and really tried their best. They've certainly showed the **Lanyon High School value of Resilience** in spades. Thanks to Ms Klein, Ms Nolan and Mr Ellicott for doing all of the organisation for these tests to occur so smoothly. Parents will receive their child's result in a few months' time. I'll provide more information in the newsletter once I have more detail about the timing and how to make sense of the report, as there will be some changes this year.

Mid semester reports & parent-teacher night

Mid semester reports will be emailed to parents by the end of the day on Wednesday 29th March. Please contact the front office if you haven't received it by the Thursday morning. The report includes information on how to book for parent teacher night. I hope that you will take the opportunity to discuss your child's progress at parent teacher night, and also to check in with your child if they need encouragement in particular areas of their learning. If you have concerns and are unable to attend parent teacher night, then please contact your child's teacher. Email is the easiest way in which to do this.

20 Heidelberg Street
CONDER ACT 2906

Webpage:

www.lanyonhs.act.edu.au

Email:

lanyonHSinfo@ed.act.edu.au

General Enquiries: (02) 6142 1800

Absences: (02) 6142 1815 or
lanyonHSstudentabsences@ed.act.edu.au

Principal: Barbara Monsma

Deputy Principal:

Rebecca Cusick

School Board Chair:

Neshia Traise

P&C President: Vacant

Upcoming Events

Week 8

Mon 20th – Last day of NAPLAN

Week 9

Mon 27th -Tues 28th - Outdoor Ed Camp

Wed 29th- Fri 31st - Year 7 Camp

Week 10

Mon 3rd April – 7th April - Road Ready, WEX (Work Experience)

7th April – Last Day of Term 1

Please note, services and events advertised on the Lanyon High School website or newsletter are not endorsed or associated with Lanyon High School. For more information regarding upcoming school and community events please visit our Facebook and

Lanyon High School acknowledges the Ngunnawal people, the traditional custodians of this land. We would also like to pay respects to the United Ngunnawal Elders Council and to the Elders, both past and present of the Ngunnawal nation. We would also like to extend that respect to other Aboriginal and Torres Strait Islander people in our community.

Parent Teacher Night

Wednesday April 5

4pm – 7pm

Learning Space and
Dance/Drama rooms

Barbara Monsma
Principal



News from the Principal

LHS NEWS



Sora access for all students

A reminder that all students have access to Sora, a free online library that stocks a variety of eBooks and audiobooks. Students can access Sora via the website at soraapp.com or through the Apple app store. When signing up for the first time, students should select the option to find their school manually, and search for “ACT Education Directorate” rather than Lanyon High School. This will give you access to wide selection of books available to students across the whole of Canberra. If you would like more information on how to access and/or use Sora, please drop by the school library when it’s open for assistance.

Library Donations Welcome

The school library is accepting book donations to expand the collection of books available to our students. Our student surveys have shown a particular interest in fantasy and action novels, though donations of any age-appropriate books are welcome. If you have any books you no longer need or want, please leave them with our front office staff, and we will have them processed and added to the library collection. Old or worn books are welcome, so long as they are not missing any pages.



Future of Education Student Equity Fund 2023

Apply now for the Future of Education Equity Fund for the 2023 school year. Eligible low-income ACT families can receive one-off payments for financial aid to help cover the costs of their children's educational basics such as sport equipment and activities, music lessons, school uniforms and excursions.

The fund is open to eligible students from preschool to Year 12 who are enrolled in ACT schools. Further information and the online application form is available at <https://www.education.act.gov.au/support-for-our-students/financial-and-resource-assistance-for-families>

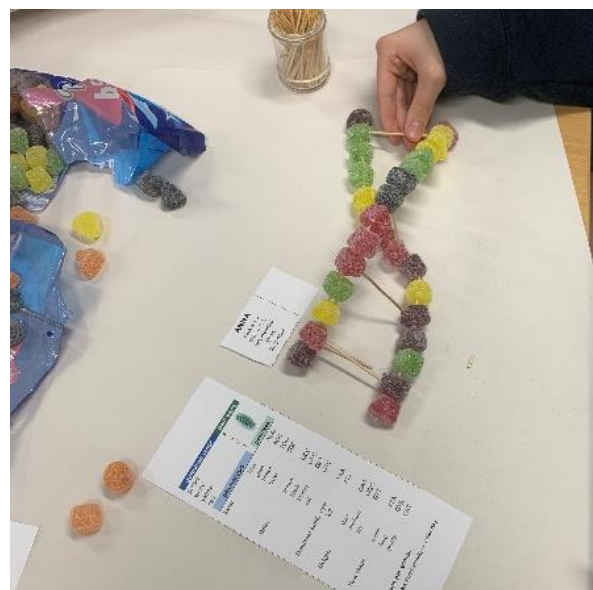
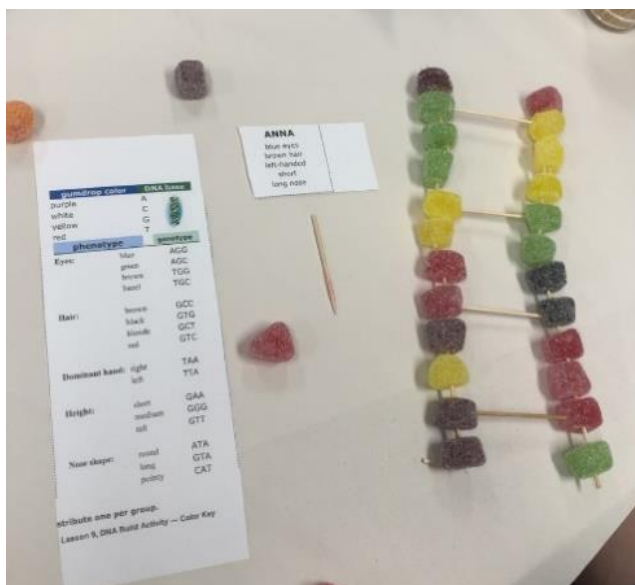


Focus Faculty: Technology

Year 8 Food Technology chose their own muffins recipes. They had to add 2 additional ingredients to either change the flavour or texture of a basic muffin recipe. They also created their own sustainable packaging.



During week 7 the Small Group Science class learned about DNA. They made models of the double helix using toothpicks and jelly lollies.



During the month of March, we celebrate several important community events.

On March 8th we celebrated International Women's Day.

International Women's Day (IWD) has occurred for well over a century with the first gathering held in 1911.

The IWD 2023 campaign theme is #EmbraceEquity. We can all challenge gender stereotypes, call out discrimination, draw attention to bias, and seek out inclusion. Collective activism is what drives change.

In our school community we value respectful relationships and resilience. We need to work to build a culture that naturally allows equitable opportunities for learning and for personal growth, where all voices are heard and recognised.

We celebrate International Women's Day at Lanyon High School because we want all young people to know that we believe in their capacity to work towards creating a safe and equitable world. [#embraceequity](#)

*Gender equality is
not a woman's
issue, it is a
human issue.
It affects us all.*

On 21st March we celebrate Harmony Day.

What is Harmony Week?

Australia is a vibrant and multicultural country — from the oldest continuous culture of our first Australians to the cultures of our newest arrivals from around the world. Our cultural diversity is one of our greatest strengths and is at the heart of who we are. It makes Australia a great place to live.

An integrated multicultural Australia is an integral part of our national identity. All people who migrate to Australia bring with them some of their own cultural and religious traditions, as well as taking on many new traditions. Collectively, these traditions have enriched our nation.

Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values. In Africa, there is a saying UBUNTU it is the belief that we are defined by our compassion and kindness to others. I am because we are.

Why orange?

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. ***Students are invited to wear something orange to school on 21st March in celebration of Harmony Day.***

UBUNTU
[i am because we are]



Community Connections

Mentoring

Mentoring is a powerful means of supporting our young people as they navigate their teenage years. Two well-known organisations, MensLink and Fearless Women, offer mentoring for young people. Information on these organisations can be found here.



Fundraising by Staff and Students

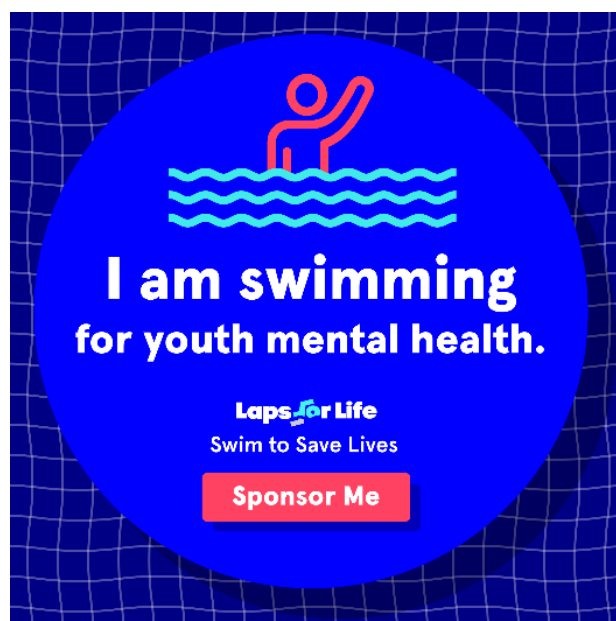
Laps for Life Student Fundraiser

I am Sarah Dawes, a year 7 student here at Lanyon High and I'm swimming to save lives!

This March I'm doing Laps for Life and swimming as far as I possibly can to raise funds for ReachOut Australia. I have set myself a goal to swim more than 50km in the month. To date I have swum 28.5km, that's 1082 laps.

More than 1 in 3 young people in Australia are experiencing mental health difficulties. And more than a million (!) of them aren't reaching out for support right now because they don't know where to turn to! These people struggling with mental health issues need support available anytime, anywhere and that's where Reachout really helps by providing an internet service for young people. I would love your support!

Please check out my fundraising page <https://www.lapsforlife.com.au/fundraisers/sarahdawes> and consider sponsoring my challenge. All funds raised go to a great cause and will help young people feel better about today and the future, no matter what challenge they're facing!



WORLD'S GREATEST SHAVE

Donate now to
support Ms Faulkner
as she raises money
for research into
blood cancer



White Card and Asbestos Awareness Training Tuesday 14th March Wednesday 15th March 2023



Some of our students in years 9 & 10 completed the General Construction Induction (White Card) and Asbestos Awareness Training in week 7 at Lanyon High school.

The Canberra Institute of Technology (CIT) will issue awards online via a site called My eEquals. My eEquals is a secure and trusted provider of certified digital documents. Please contact Glenda Johnson, careers advisor, if you didn't receive the information sheet for My eEquals.

To get your White Card you need to apply through Access Canberra. You have 60 days from the issue of your transcript to apply for your card. The cost is \$39, payable at the time of applying for the card. If you ever lose your card, please contact Access Canberra for a replacement card.

CIT will post you a copy of your Asbestos Awareness Card in the mail.

These qualifications are mandatory requirements for students to gain any work experience or employment in the construction and building industry.

Year 10 WEX Week 10 Term 1

Students are to research three possible businesses/occupations on Inplace (digital backpack) and record their information on their personal WEX record forms. Once they have chosen their first preference, they are to use the provided phone script to call the Host and secure their placement dates and times. Students need to add the host information to the form and return the form to me (Glenda Johnson.) I will then generate the appropriate insurance documents. Students will then contact the host to have the forms signed and approved. All students will receive a WH&S briefing with me before they go out on placement and receive a safety and emergency card to have with them while on placement. If students have found an alternate host employer who is not registered on Inplace, they are to see me, and I can arrange to have the Host registered to the data base.

As part of career development at Lanyon High school, students need to take the responsibility for finding their placement as most employers want to recruit young people who have employability skills such as communication skills, problem solving, creativity, honesty, and integrity, being punctual, taking responsibility, team working, being self-motivated and having a good work attitude.

Employability skills/soft skills refer to a set of transferable skills and key personal attributes which are highly valued by employers and essential for effective performance in the workplace. Students need to arrange their own transport to and from their work placements.

Expressions of Interest and WEX Programs

Course: HLTAID011 Provide First Aid Training

Year 9 &10 students will be offered the opportunity to obtain a First Aid Qualification in Week 2, Term 2. Interested students will be required to complete a pre-course learning package online, as well as the face-to-face learning component. Students must obtain a Unique Student Identification number (USI) to receive the Vocational Education and Training (VET) Qualification prior to completing the pre-course learning.

A USI can be obtained free of charge at: www.usi.gov.au (ensure students record their USI)

Permission Notes will be going home soon.

Canberra Institute of Technology (CIT)

The Hospitality, Culinary and Tourism Department at the Canberra Institute of Technology have some wonderful opportunities for students in years 10-12 for 2023:

Course: CIT Fee-Free Education Support Statement of Attainment Information

This short course is being taught online over a 9-week period and would be ideal for Education Support Workers or Casual LSAs who would like to extend their knowledge, and would like to try study without the committing to the full qualification. These units are a part of the Certificate IV in School Based Education Support.

Please email **Clare Smith** at: clare.smith@cit.edu.au or call 02 6205 4152 for more information.

Taste Of Hospitality – Work Experience Cit Restaurant And Café, Cit Reid

(Please note: the above opportunity is not part of, or an alternative to our week 10 WEX placements program. Please see Glenda Johnson for more information).

Multiplex Constructions on the Canberra Hospital Expansion Project

Jump Start Program Curriculum

The 2023 Jump Start Program is a unique mentoring initiative designed to give female high-school students a holistic view of the construction industry and the diverse range of careers pathways it has to offer them. The 12-month curriculum encompasses a range of interactive discipline-based workshops, panel discussion and events with industry leaders, site walks and mentoring sessions.

The course includes the following workshops: 1. Introduction to the Built Environment 2. University and Careers Day 3. Planning and Design Workshop 4. Women in Construction Panel Discussion 5. Engineering Workshop 6. Digital Design and Technologies Workshop. Each workshop will run for roughly 2 hours and is divided into two sections. The first section is a presentation in which industry professionals will be invited to speak about concepts relating to the topic of the workshop, as well as a brief background into what a day in their life looks like within their field. The second half of the session will involve an interactive activity in which the students will be encouraged to collaborate with different schools to achieve the outcome set out within the activity. Each activity will relate to what the presenter has spoken about and aims to solidify these key concepts in the students' mind.

Session 1: Introduction to the Built Environment March 2023 LESSON FOCUS

This workshop aims to help define what the Built Environment encompasses. It explores different career paths and outlines the connectivity between all fields that fall under the "Built Environment" umbrella. We will explore the relationship between client, consultants (i.e. engineers, architects, etc.), contractors, subcontractors, supply chain and the role they play on projects. This session will explore the fundamentals required to complete a project safely, on time, within budget and to a high standard of quality. This workshop will act as an introductory session that will link in all focused sessions throughout the year.

This program is beneficial for people interested in the Built Environment with career paths such as, but not limited to;

- Project/Construction Management
- Architecture
- Engineering
- Construction (Carpentry etc) and Services (Electrical, Mechanical etc) Trades

Please contact Glenda.johnson@ed.act.edu.au for further Information

Explore the Navy at an upcoming free HMAS Creswell Tour

The tour is free, and lunch will be provided. A bus will leave DFR at 7:00am Thursday morning and will return to DFR by 4:30pm/5:00pm.

There are only 20 spots available, and registrations close by 10:00am Tuesday 21st of Feb.

Discover the rewards of working in Defence. The HMAS Creswell Tour is a great way to learn more about the trade, communications, IT & intelligence, combat or leadership roles available in the Navy



Lanyon High School offers a new Career resource for Students and families. Career Tools is now active and linked to our school website. <https://www.lanyonhs.act.edu.au/> Students will need to return their consent form to use this new platform. Students can contact me (Glenda Johnson) to register for this new site.

- Career Tools is an all-in-one platform for career planning and post-school options.
- All students in ACT public high schools and colleges have access to this platform.
- Student data is kept safe with security infrastructure and privacy policies of the highest Australian standard.
- Teachers, students and parents access Career Tools via their school website.

Career Resources

- **Career Tools** <https://lanyonhighcareers.com/login>
- <https://pathways.act.edu.au/> Remember to use your school email address and birthdate.
- **myfuture** provides resources to explore career pathways and tools to develop self-knowledge to help with career decision-making. <https://myfuture.edu.au/>
- **Job Jumpstart** offers resources and activities to help you work out what jobs might suit you. <https://www.jobjumpstart.gov.au>

Please make an appointment with me, Glenda Johnson, For a career Interview or Career Information email Glenda.johnson@ed.act.edu.au. If you are a business owner and would like to host a student for a WEX placement, please contact me on Glenda.johnson@ed.act.edu.au Lanyon High Career Practitioner

CALENDAR

Permission Notes Due

Year 7 camp final payment due– **24th March**

Outdoor Ed surf camp final payment due – **24th March**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	20	21	22	23	24	25	26
WEEK 8	NAPLAN (Year 7 & 9)				Final payments for Year 7 Camp and Outdoor Ed Camp		
	27	28	29	30	31	1	2
WEEK 9	Outdoor Ed Camp	Outdoor Ed Camp	Year 7 Camp	Year 7 Camp	Year 7 Camp		
	3	4	5	6	7	8	9
WEEK 10	Road Ready/WEX	Road Ready/WEX	Road Ready/WEX	Road Ready/WEX	Road Ready/WEX Last day of Term 1		

Term 2 begins on Monday 24th April 2023