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Achievement standard	<p><b>History - Year 10 Achievement Standard</b></p> <p>By the end of Year 10, students explain the historical significance of the period between 1918 and the early 21st century. They explain the causes and effects of events, developments, turning points or movements in 20th century Australia and internationally, leading up to and through the Second World War, and the post-war world. They describe social, cultural, economic and/or political aspects, including international developments, related to the changes and continuities in Australian society over this historical period. Students explain the role of significant ideas, individuals, groups and institutions connected to the developments of this period and their influences on Australian and global history. Students develop and modify a range of questions about the past to inform historical inquiry. They locate, select and compare a range of primary and secondary sources and synthesise the information in sources to use as evidence in historical inquiry. They analyse the origin, content, context and purpose of primary and secondary sources. Students evaluate the accuracy, usefulness and reliability of sources as evidence. They sequence events and developments to analyse cause and effect, and patterns of continuity and change, connected to a period, event or movement. They evaluate perspectives of significant events and developments, and explain the important factors that influence these perspectives. They compare and evaluate different and contested historical interpretations. Students use historical knowledge, concepts and terms to develop descriptions, explanations and historical arguments that synthesise evidence from sources.</p> <p>Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), <i>Australian Curriculum: History for Foundation–10 V9</i> (<a href="https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/history-7-10">https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/history-7-10</a>)</p>			
Term overview	Term 1		Term 2	
	1. The Second World War: <ul style="list-style-type: none"><li>- The interwar years (1918- 1939)</li><li>- The causes and course of WWII</li><li>- The Holocaust</li><li>- The atomic bomb</li><li>- Australia’s role in WWII</li><li>- The home front</li></ul>		2. Building Modern Australia: <ul style="list-style-type: none"><li>- International relations after WWII</li><li>- Migration</li><li>- Civil rights movement in Australia, including Aboriginal and Torres Strait Islander rights and women’s rights</li></ul>	
Cross curriculum priorities	  		   	
General capabilities	     		      	
Key to general capabilities and cross-curriculum priorities	<div> Literacy</div> <div> Numeracy</div> <div> ICT capability</div> <div> Critical and creative thinking</div> <div> Ethical behaviour</div> <div> Personal and social capability</div> <div> Intercultural understanding</div> <div> Aboriginal and Torres Strait Islander histories and cultures</div> <div> Asia and Australia’s engagement with Asia</div> <div> Sustainability</div>			
Assessment	Term 1		Term 2	
	Week	Assessment instrument	Week	Assessment instrument
	3	Causes of WWII paragraphs	2	World War II Inquiry Essay
	6	Holocaust Source Analysis	5	Source Analysis
			8	Speech on a significant individual
	Ongoing	Ongoing assessment of class tasks	Ongoing	Ongoing assessment of class tasks
Moderation	Term 1		Term 2	
	Teachers moderate samples of paragraphs to ensure consistency of judgments.		Teachers moderate samples of essays to ensure consistency of judgments.	