

# Lanyon High School

Year 7



<p><b>Identify curriculum</b></p>	<p><b>Achievement standard</b></p>	<p>By the end of Year 8, students identify and analyse how the elements of music are used in different styles and apply this knowledge in their performances and compositions. They evaluate musical choices they and others from different cultures, times and places make to communicate meaning as performers and composers.</p> <p>Students manipulate the elements of music and stylistic conventions to compose music. They interpret, rehearse and perform songs and instrumental pieces in unison and in parts, demonstrating technical and expressive skills. They use aural skills, music terminology and symbols to recognise, memorise and notate features, such as melodic patterns in music they perform and compose.</p>	
<p><b>Teaching and learning</b></p>	<p><b>Term overview</b></p>	<p><b>Year 7</b></p> <p>Theory</p> <ul style="list-style-type: none"> <li>• Rhythm (Durations, Time Signatures, Beat)</li> <li>• Pitch (Treble clef)</li> <li>• Dynamics</li> </ul> <p>Creating</p> <ul style="list-style-type: none"> <li>• Ukulele (individually and in small groups)</li> <li>• In class performances</li> <li>• Composing</li> </ul> <p>Musicology</p> <ul style="list-style-type: none"> <li>• Analysis/rationale of composition</li> <li>• Qualities of Sound</li> <li>• Styles and Genres of Music</li> <li>• Listening and analysis of music</li> </ul>	
	<p><b>General capabilities</b> <b>Cross curriculum priorities</b></p>		
	<p><b>Key to general capabilities and cross-curriculum priorities</b></p>		
<p><b>Develop assessment</b></p>	<p><b>Assessment</b></p>	<p><b>Week</b></p>	<p><b>Assessment</b></p>
		<p>5</p>	<p>Ukulele Performance</p>
		<p>7</p>	<p>Music Research task</p>
		<p>9</p>	<p>Listening Task</p>
		<p>Ongoing</p>	<p>Theory booklet</p>
<p>Ongoing</p>	<p>Knowledge and skill development</p>		
<p><b>Make judgments and use feedback</b></p>	<p><b>Moderation</b></p>	<p>Teachers moderate assessment task to ensure consistency of judgement</p>	