

Lanyon High School



Women in Construction 2025

Curriculum						
Teaching and learning	<p>Term overview</p> <p>Unit Overview 'Women in Construction' is an exciting elective offered to female and non-binary students in Years 9 and 10. The program is aimed at providing a valuable opportunity for students to learn about the various and diverse career options for women in the building and construction industry. Students will learn about the industry and how they can participate in traditionally male-dominated trades and occupations. Students will be introduced to the concepts of career, job (occupation) and career development. Students will recognise the importance of career development as a process that involves gaining knowledge and skills to be able to plan and make informed decisions about education, life experiences and work.</p> <p>As part of the program students will have access to:</p> <ul style="list-style-type: none"> - Career Education (Work Studies unit of work aligned to the Australian Curriculum) - White Card (General Construction Induction Card), Asbestos Awareness Course, Silica Exposure Prevention training (Vocational Education and Training Certificates) - Personal Protective Equipment (PPE) – steel cap boots, hard hat, work gloves, ear and eye protection, hi vis and backpack - Excursions to CIT (for Try a Trade Day) and University of Canberra (Exploration Day) - Links with industry and guest speakers - Work Experience placements - Ongoing student support (industry, school, and career development) - Opportunities available to enter Australian School based Apprenticeships (ASbA's) and other pathways - Industry guest speakers - Graduation ceremony - Certificate of completion 	Term 1 and 2				
	<p>Cross curriculum priorities and General capabilities</p>	Literacy	Numeracy	ICT capability	Critical and creative thinking	Personal and social capability
Assessment	<p>Evidence types Teachers will make judgements and provide feedback throughout the semester</p>	Teachers make judgments about evidence of student learning against the Australian Curriculum achievement standard. During moderation processes, teachers engage in professional conversations to share their observations and judgments about evidence in student work. Schools and school clusters conduct moderation to improve the consistency, comparability and defensibility of teacher judgments, to ensure teacher judgments are as valid, reliable and fair as possible.				
		ONGOING	Module 1 – introduction to women in construction, Module 2 Career action plan – student workbook, Module 3 :Introduction to occupations in the construction industry – student workbook, Module 4: Safety – student workbook	ONGOING	Module 5: Diversity and workplace culture – student workbook, Module 6: Sustainability – student workbook, Module 7: My future planning – student workbook	
			'My story' task		Work experience log book	
			Plan and design your dream home task		Module 5 assessment task – report	
			Module 2 assessment task - reflection task		Sustainability task – bridge building challenge and reflection	
	Module 3 assessment task - research task		Future planning task - portfolio of work			