




















































Identify curriculum	Achievement standard	Business Studies They locate, select and analyse relevant and reliable information and data from a range of sources. They evaluate a response, using appropriate criteria to decide on a course of action. https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/economics-and-business-7-10/year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0#							
		Civics and Citizenship They evaluate and compare the methods or strategies related to civic participation or action. https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/civics-and-citizenship-7-10/year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0#							
		English They select and experiment with text structures to organise, develop and link ideas and representations. With a range of purposes and for audiences, they discuss ideas and responses to representations, making connections and providing substantiation. https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/english/year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0#							
Teaching and learning	Term overview	Term 1		Term 2		Term 3		Term 4	
		1. What is Leadership?: <ul style="list-style-type: none">Identify the key aspects of LeadershipSelf analyse to identify personal strengths and weaknesses 2. Famous Leaders and their attributes: <ul style="list-style-type: none">Identify key strengths and weaknesses in famous leadersIdentify how famous leaders have influenced the life of others		3. Presentation Skills and Public Speaking: <ul style="list-style-type: none">Developing key skills in delivering a speech to a variety of audiences 4. Primary School Sports carnivals plan and assist: <ul style="list-style-type: none">Plan, deliver and review activities for primary school students.Reflect upon successes and failures and make necessary adjustments 5. Relationship Building and collaborating in Leadership: <ul style="list-style-type: none">Researching the role relationships affect leadershipIdentify different leadership styles		6. Whole school event management: <ul style="list-style-type: none">Plan and run day of action against bullyingplan and run the school disco: 7. Primary School Mentoring program: <ul style="list-style-type: none">Develop a series of activities to lead and mentor primary school studentsReflect upon successes and failures and make necessary adjustments 8. Primary School Sports carnivals plan and assist: <ul style="list-style-type: none">Plan, deliver and review activities for primary school students		9. Public speaking and speech writing: <ul style="list-style-type: none">Develop tone, eye contact, body language and emotive language in public speaking 10. Leadership in action: <ul style="list-style-type: none">Unpack and analyse the year in review and reflect upon personal development and performance.	
	Cross curriculum priorities	  				   		   	
	General capabilities	     		     		      		      	
	Key to general capabilities and cross-curriculum priorities	 Literacy  Numeracy  ICT capability  Critical and creative thinking  Ethical behaviour  Personal and social capability  Intercultural understanding   Aboriginal and Torres Strait Islander histories and cultures  Asia and Australia's engagement with Asia  Sustainability							
Develop assessment	Assessment	Term 1		Term 2		Term 3		Term 4	
		Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument
		4	Oral Presentation	4	Group oral presentation	6	School event assessment	3	Lesson Plan assessment
		8	Eggcellent Leaders report	9	Journal Assessment	9	Primary School feedback report	8	Oral Presentation
		Various	Major Event Management (Small Group)	Various	Major Event Management (Small Group)	Various	Major Event Management (Small Group)	Various	Major Event Management (Small Group)
Make judgments and use feedback	Moderation	Term 1		Term 2		Term 3		Term 4	
		Other teachers asked to view and give critical feedback on student assessment		Other teachers asked to view and give critical feedback on student assessment		Other teachers asked to view and give critical feedback on student assessment		Other teachers asked to view and give critical feedback on student assessment	