

WELCOME HANDBOOK

LANYON HIGH SCHOOL



VISION STATEMENT

A community
fostering excellence in learning,
inclusivity and active citizenship

SCHOOL VALUES

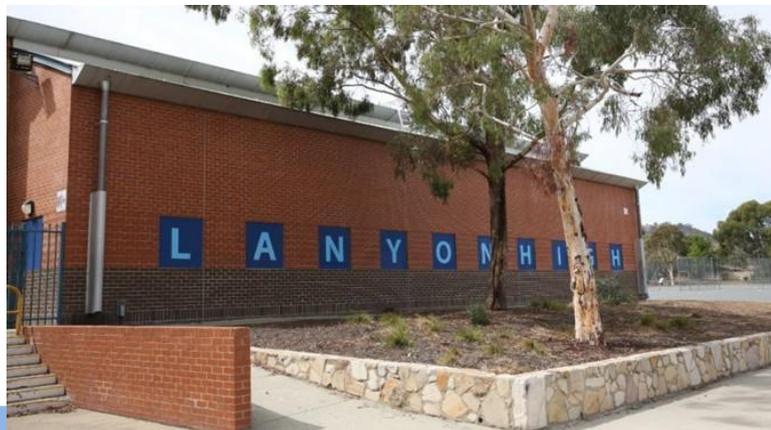
Student empowerment
Respectful relationships
Pride in community
Resilience

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INTRODUCTION TO LANYON HIGH SCHOOL



Lanyon High School, established in 1996, is situated at the southern end of the Tuggeranong Valley in Canberra and is a member of the Lanyon Cluster of schools, which comprises of Bonython, Gordon and Charles Conder primary schools.

The foundation of our curriculum at Lanyon High School is a strong focus on literacy and numeracy in all areas of the curriculum. Students can study Japanese and a wide range of electives in years 9 and 10, including the Arts, Digital Media, and Design and Technologies. Leadership opportunities for senior students within the curriculum include the Year 10 Leadership class. Extension opportunities for students are embedded into all units of work, with specialist extension classes in senior Mathematics, senior English and senior Science.

There are many opportunities for student participation and extension in extra-curricular activities, including sport, dance, drama, music, debating, and chess, while students also have the opportunity to participate in vocational education and training courses, work experience and Australian School Based Apprenticeships.

Teachers set high expectations for students in their learning and provide quality individual feedback through Assessment for Learning practices. Using the Australian Curriculum to design teaching and learning, teachers work collaboratively to ensure educational programs are inclusive and of high intellectual quality. Through a personalised learning approach, Lanyon High School strives to challenge, support, engage, motivate and value all students as individuals who are connected to their community.

Our goal is to prepare students to be successful citizens and lifelong learners. This aligns with the vision of the Lanyon Cluster of Schools and ensures that the teaching and learning is cumulative and coherent from preschool to year 10, supporting students' transition in learning from year 6 to year 7.

Lanyon High School provides a safe environment and establishes quality relationships between people through cooperative learning, Positive Behaviors for learning (PBL), restorative practices, and embedding values education in the curriculum, particularly focusing on giving. Our Student Services team includes an executive teacher, a pastoral care coordinator, psychologist, youth worker, school nurse and careers advisor. This team supports students as individuals, always focusing on connecting them to their learning.

PASTORAL CARE (PC) GROUPS

Each student is allocated to a Pastoral Care (PC) group. When possible, the PC Teacher will remain the same for the duration of their time at Lanyon High School. They are responsible for the ongoing monitoring of the student's wellbeing. They are the first contact point for parents/guardians and will liaise with parents/guardians about student's progress. Pastoral Care Year Advisors are responsible for coordinating the Pastoral Care program for their year group and dealing with more serious concerns regarding students in their year cohort.

LEARNING & TEACHING

At Lanyon High School there is a focus on innovation in curriculum development and delivery in order to develop students' emotional, physical and intellectual wellbeing and prepare them for life and work in the 21st century. In this contemporary curriculum there is an emphasis on personalised learning where student motivation and engagement are achieved through:

- ♦ the use of a large repertoire of teaching and learning strategies, providing a rich variety of experiences for students, and catering for their varied learning styles and levels of ability
- ♦ a focus on intellectual quality. e.g.: the development of problem-solving skills, higher order thinking, deep knowledge and deep understandings
- ♦ life skills to equip students to cope with a rapidly changing world and to participate as active and informed citizens in society
- ♦ integrated learning assistance in the areas of literacy and numeracy, with a particular focus in the junior levels
- ♦ extension studies for students who demonstrate high level of skill in any areas and who wish to pursue special interests.

FOUR CURRICULUM BANKS:

- ♦ Green Curriculum Bank - English, Humanities & social sciences (HaSS), Japanese and English as additional language/dialect (EAL/D)
- ♦ Gold Curriculum Bank - Mathematics, Science and Health & Physical Education
- ♦ Red Curriculum Bank - The Arts and Technology
- ♦ Blue Curriculum Bank – Student Services and Leadership

KEY FEATURES OF THE CURRICULUM AT LANYON HIGH SCHOOL INCLUDE:

- ♦ a school wide focus on giving through the Pastoral Care curriculum
- ♦ a focus on lifelong learning skills, including social skills, personal development and values
- ♦ cooperative activities
- ♦ the development of research skills
- ♦ integration of information and communication technologies and virtual learning environments
- ♦ links with programs offered in the other schools and college in the Lanyon Cluster

ENGLISH, HASS, JAPANESE & EAL/D

(GREEN CURRICULUM BANK)

ENGLISH

The English curriculum focuses on developing student's knowledge and understanding of English through the study of language, literature and literacy. A range of classic and contemporary literary texts are studied with a focus on developing students' skills in listening, reading, viewing, speaking, writing and creating texts. All English programs include:

- ♦ quality novels (Modern and Canon)
- ♦ cooperative reading
- ♦ study of poetry and poetic devices
- ♦ literary studies
- ♦ writing in different text types
- ♦ Shakespeare
- ♦ working cooperatively
- ♦ oral presentations
- ♦ informal and formal critical analysis of a wide variety of texts

HUMANITIES AND SOCIAL SCIENCES (HaSS)

In Humanities and Social Sciences (HaSS) students have the opportunity to develop an understanding of the world around them through the study of History and Geography. In all HaSS courses, the following skills are developed:

- ♦ research and information literacy
- ♦ discussion
- ♦ cooperative group work
- ♦ presentations skills
- ♦ critical examination of sources
- ♦ mapping skills
- ♦ writing factual reports
- ♦ inquiry-based learning

Topics of study include:

- ♦ Year 7 Geography - Water in the world and Place and livability
- ♦ Year 7 History The ancient world
- ♦ Year 8 Geography - Landforms and landscapes and Changing nations
- ♦ Year 8 History - The ancient to the modern world

Over years 9 and 10 students will complete four HaSS subjects to meet certificate requirements. HaSS is a combination of History and Geography.

- ♦ Year 9 Geography - Biomes and Food Security and Geographies of interconnections
- ♦ Year 9 History - The making of the modern world
- ♦ Year 10 Geography - Environmental Change and Management and Geography of Human Wellbeing
- ♦ Year 10 History - The modern world and Australia

JAPANESE

All students in years 7 and 8 study Japanese. In Years 9 and 10 students may elect to extend their language skills by choosing the Japanese elective course.

ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT

Students from non-English speaking countries who have recently arrived in Australia may be eligible to for individualised support to assist them to access the learning and teaching across subject areas.

MATHEMATICS, SCIENCE AND HEALTH & PHYSICAL EDUCATION

(GOLD CURRICULUM BANK)

MATHEMATICS

The Lanyon High School Mathematics Program aligns with the Australian Curriculum to provide students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It aims to develop the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built. In Mathematics, the key ideas are the proficiency strands of understanding, fluency, problem solving and reasoning. Students are provided with opportunities to investigate, represent and interpret situations in a variety of situations to ensure they are confident, creative users and communicators in mathematics. Students in year 10 have the ability to extend their mathematical skills by selecting 10A as an elective option. This course is designed for year 10 students who have demonstrated outstanding ability and commitment to Mathematics. In this elective, students will complete extra topics from the Year 10A Curriculum for Mathematics that will aid transition to study tertiary mathematics at college, (Mathematical Methods, Specialist Maths and/Specialist Options). Students studying this course will interpret, investigate and develop their problem-solving skills for solving higher order mathematical problems and applications.

SCIENCE

In Science, students learn to investigate, understand and communicate about the physical, biological and technological world. The curriculum supports students to develop an understanding of scientific knowledge, concepts and processes as well as understand the contribution science has in our lives.

Science has three interrelated strands: Science Understanding, Science as a Human Endeavour and Science Inquiry Skills. Together these three strands of the curriculum provide students with understanding, knowledge and skills through which they can develop a scientific view of the world.

HEALTH & PHYSICAL EDUCATION

Health & Physical Education is compulsory for students from Year 7 through to Year 10. The curriculum focuses on the important role physical activity plays in the lives of all students. The Health & Physical Education program provides opportunities for students to develop an understanding of:

- ♦ participation, team sports and cooperation
- ♦ inclusivity, fair play and safety
- ♦ fitness and health choices
- ♦ coordination, gross motor skills and sport specific skills
- ♦ various aspects of physical, social and emotional health

This is achieved through participation in class activities and a variety of different team sports and athletic programs. In Years 9 and 10 there are four Physical Education courses each with a different sports and health focus. In addition, students may also elect to extend their learning by choosing from two other courses. These courses are subject to staff availability.

Elective Health and Physical Education Courses

- ♦ Outdoor Education
- ♦ Fit for Life

PASTORAL CARE

(BLUE CURRICULUM BANK)

The Pastoral Care program at Lanyon High School is conducted every Monday during lesson three. The school wide focus of the Pastoral Care program is centered on the personal and social capabilities from the Australian national curriculum.

The year 7 program focuses on orientation to high school and developing positive and safe connections within their class and school community. Year 8 students focus on developing personal organisation and facilitating respectful relationships within their cohort. In year 9, students focus on giving and positive psychology within the broader community and culminates in a Giving Expo in term 3. Year 10 students focus on the transition to college and the work place and develop job seeking skills as well as completing Road Ready training.

YEAR 10 LEADERSHIP PROGRAM

Year 10 students can apply to become part of our Leadership Program. This program will empower students and develop their leadership skills through:

- ♦ communication with the school and wider community
- ♦ school governance activities
- ♦ liaison with the P & C, and School Board
- ♦ creating networks to promote the school to the community
- ♦ representing the school at various events such as youth and community Forums
- ♦ peer support and mentoring of junior students

This is a year long unit designed for highly motivated Year 10 students. The course is designed to improve communication, leadership and cooperative skills of participating students. Selection for this course will be based on a formal application and interview process, to be conducted towards the end of the Year 9 school year.



THE ARTS AND TECHNOLOGY

(RED CURRICULUM BANK)



The Arts and Technology curriculum bank offers a wide range of subjects. In year 7, students participate in a rotation that offers a term of learning around a selection of Arts and Technology subjects. This provides students with experience to choose electives in years 8, 9 and 10. Rotations that students experience in year 7 may include: Performing Arts, Textiles, Visual Art, Food Technology, Information Technology, Wood Technology and Music.

In years 9 and 10 students are required to study at least one course from Arts and Technology each year. Some of the units are sequential to cater to the development of skills and understandings in the chosen area of study. Students need to study these courses in sequence.

Subjects available may include:

- ◆ Performing Arts
- ◆ Photography
- ◆ Music
- ◆ Ceramics
- ◆ Visual Art
- ◆ Fit for Life
- ◆ Textiles
- ◆ Design and Construction
- ◆ Digital Technology
- ◆ Food and Hospitality
- ◆ Furniture – VET Competency available
- ◆ Computing Applications
- ◆ Food and Hospitality - VET Competency available

Dance Nation and Dance Festival

Students are offered the opportunity to participate in Dance Nation and/or Dance Festival. Dance Festival is a way for students to engage in collaboratively choreographing a dance which tells a story. DanceFest is a celebration of dance by secondary high schools and colleges from the Canberra region. Over three nights, students perform the dance works they have choreographed and worked on during their Dance and Choreography classes on the main stage of the Canberra Theatre. DanceFest is a rewarding extracurricular activity that continues to enhance and extend the talent of our students. Dance Nation is a program delivered by Kulture Break. It is a 15 week program where students are taught a range of hip-hop choreography and culminates in a performance at the Canberra theatre at the end of term 2. This program is extra curricula and incurs a cost.

Drama Club

Drama Club meets after school to participate in workshops to develop their skills and rehearse performances. Students will have an opportunity to work closely with their peers to plan artistic pieces. They will explore the elements of performance and produce work to share in a range of settings.

Concert Band

We offer students the opportunity to participate in our School Concert Band. The program is delivered by trained music teachers from the Instrumental Music Program. It is run as an extracurricular activity and does incur a cost. Students are provided with instruments, tuition and music. The program is delivered during school time.

LANFEST

LANFEST is our end of year celebration when we showcase our achievements for the year. Students will display, perform and share their work from all areas of The Arts and Technology. The evening will include performances from our Dance students, Drama class and Drama club along with the school concert band. We will also give parents the opportunity to purchase goods produced by our students. It is held early in term 4 and may include performances by our Cluster primary schools as well.

STUDENT INVOLVEMENT

Students are actively encouraged to participate in a wide range of leadership opportunities offered at each year level.

STUDENT LEADERSHIP

There are numerous opportunities for students to develop leadership skills. These include:

- Leadership class in year 10
- Leading and organising year group assemblies
- Student members of the school board
- Charity/ fundraising Committee
- 'Giving' projects in year 8 and 9
- Other student initiated leadership groups



SPORT

Students have the opportunity to participate competitively at school, zone and ACT level sports. Three major carnivals are held each year: Swimming, Cross-Country and Athletics. From these carnivals a team is selected to represent Lanyon High School at the Southside Regional Carnival. The ACT teams are chosen from the regional carnivals. All students are encouraged to attend the school carnivals, even if they are not competing. A positive school culture has developed around these events, with fun and interactive activities to suit everyone. Lanyon High School participates in interschool sport in a wide program of sports such as basketball, football codes, volleyball, softball, and netball. Sports are selected based on student preferences and teacher expertise. The focus for these events are on positive participation and representation of our school.

DEBATING

Students wishing to develop skills in the arena of public speaking and debating are invited to join the Debating Teams that compete in Parliamentary Debating in the ACT Legislative Assembly and to compete in public speaking contests. Debating is offered as an Enrichment option, allowing students one hour per week to improve their skills and prepare for competitions and debates.

ACTIVITIES

Each term, a wide range of activities are offered before and after school and during lunchtime. These include sports, Mathematics and English homework club, fitness club and chess club. These may vary according to staff expertise and availability.

SPECIAL WEEKS

Throughout the year there are several celebration weeks with special events and activities for all students and staff to be involved in. Some of these include:

- ♦ Book week
- ♦ History week
- ♦ Youth week
- ♦ Health & PE week
- ♦ NAIDOC week
- ♦ Science week



SPECIAL PROGRAMS

ENRICHMENT

The Enrichment program allows students to spend one hour a week pursuing an area of special interest. Enrichment choices are made by the student and are one semester in duration. Students can currently choose from a wide range of subjects including, for example, Automotive (Car maintenance), Debating, Escape Rooms, 3D Printing, Origami, Team Sports and Auslan. Options offered may change in response to student interest and staff expertise.

VOCATIONAL EDUCATION OPPORTUNITIES

In year 10, students have the opportunity to participate in a range of vocational education programs. Programs have been offered in a range of areas such as building and construction, hairdressing, hospitality, child care, automotive and animal studies. Students are involved in a selection process after expressing an interest in being involved in one of the programs. If selected, the students enjoy the benefits of vocational training whilst completing their Year 10 certificate. These programs are developed in liaison with the registered training organisation from the relevant industries. The student's academic package is tailored to meet their individual needs.

ACADEMIC COMPETITIONS

Students are actively encouraged to participate in a wide range of academic competitions. These include, among others the University of NSW competitions in English, Science, Mathematics and Computing as well as national and state Geography, History, writing and poetry competitions.

WORK EXPERIENCE

Lanyon High School conducts a school-to-work program in conjunction with local businesses as part of the Year 10 Pastoral Care program. This program is designed to enhance the employment opportunities of students and to encourage them to stay at school. Students undertake a program of school study and on-the-job training, designed by the school and local businesses. The work placement complements the study, allowing the students to put the skills and concepts covered into practice. All students are encouraged to participate in the work experience learning component. Work experience placements can be arranged for Week 10 of terms one, two and three.



POSITIVE BEHAVIOUR FOR LEARNING

Positive Behaviour for Learning (PBL) is an evidence-based whole school program which improves student engagement in learning, builds stronger student-teacher relationships and increases time spent on academic instruction. This leads to positive student behaviours and improves student learning and wellbeing outcomes. PBL starts with a universal focus by creating a preventative, positive learning environment for all students; then moves into applying interventions to improve social-emotional skills for small groups of students; and finally, individualising intensive supports for students who have experienced academic and behavioural difficulties over an extended period of time. Our focus last year was to develop a behaviour expectation matrix, using simple language to support our students in every area of the school. In addition we developed three core values that are the building blocks of our matrix:

- ♦ We are safe
- ♦ We are respectful
- ♦ We are learners

Positive Behaviour for Learning (PBL) has a focus on positive behaviour with clear systems for acknowledging positive behaviour. Our Lanyon Legends rewards system is linked to developing year group culture and cohesion. Students earn rewards for themselves and their year group by having their Lanyon Legend card stamped when they are recognised for displaying the qualities of a safe, respectful learner.

2023 Year 7 – Blackburn House (Blue)
 Year 8 – Bond House (Gold)
 Year 9 – Owusu House (Red)
 Year 10 – Paterson House (Green)

We will spend time teaching specific behaviours that are appropriate in settings around the school through our Pastoral Care Program.

GRADUATION POINTS SYSTEM YEARS 9 & 10

Student participation in all aspects of school life is recognised through the Graduation Points System. Throughout Years 9 and 10 students accumulate points for successfully completing semester courses, participating in school activities, receiving awards and volunteering time for the benefit of the school community.

Students who achieve:

- ♦ 360 points graduate with Excellence
- ♦ 320 points graduate with Merit
- ♦ 290 points are required to graduate

Students who do not achieve the minimum but are still eligible to receive a Year 10 Certificate, graduate with condition in the principal's office.

FURTHER RECOGNITION

Other opportunities exist for recognition of student achievement and participation.

These include:

- ♦ Year Group assemblies held twice each term
- ♦ Classroom recognition through Good News Notes
- ♦ Whole school assemblies and Presentation Night Awards
- ♦ Newsletters



PBL MATRIX

LANYON HIGH SCHOOL - Expectation and Behaviours Matrix

	Student Empowerment	Pride in our Community	Respectful Relationships	Resilience	Safety
	Safe	Respectful	Learners		
All Settings	We make healthy choices We respect other people's space	We use respectful language/volume We all keep areas clean and tidy We are respectful of everyone and everyone's property We follow staff instructions	We are in the right place at the right time We use electronic devices appropriately		
Front of School	We are aware of the traffic We use the crossing	We refrain from physical contact			
Bike Racks	We walk bikes and scooters We wear a helmet when riding them	We ensure bikes, scooters and skateboards are locked before the bell We report suspicious behaviour We only touch our own property			
Front Office	We ask to borrow equipment	We wait patiently to be served We use the iPad only as needed Parents should report to the front office	We hand in notes before the due date		
Student Services	We respect the safety of staff and students	We check in with SS staff when arriving We ask to borrow equipment We sit patiently	We work calmly on our class work We work calmly with the teacher		
Staff Rooms		We knock first, then wait We respect teacher's property	We use inside voices		
Marketplace Pond	We stay within the boundaries of the space We walk safely We only play ball sports on the courts and oval	We look after the wildlife.			
Moving Around the School	We walk bikes and scooters				
Oval	We stay within the boundaries We play touch or tag instead of tackle We follow the rules of fair play	We allow others to play without interruption			
Courts	We are inclusive of others We follow the rules of fair play	We share the courts space fairly			
Inside Gates	We play sports in the correct designated areas				
Canteen	We walk safely indoors We sit on seats and eat at tables	We wait our turn in lines We play appropriate music at an appropriate volume			
Bathrooms	We use all facilities as intended	We respect people's privacy			
Corridors	We hold onto sports equipment We walk safely from one place to the next	We walk quietly during class time			
Library	We keep food and drinks in bags	We use a quiet voice	We return resources We use resources appropriately		
Assemblies	We line up and sit with our PC class We sit with our bags in front of us	We turn off electronic devices and put them away We celebrate others' achievements			

FACILITIES

LANYON LIBRARY

The Lanyon Library (located in the main corridor) is a space designed to encourage reading for pleasure and the development of literacy through reading.

Students can access this space at lunchtimes, as advertised through the daily notices, and through their English classes. The Library has an array of resources that students can access on site, and many can be borrowed and taken home. There is a wide selection of magazines, picture books, graphic novels and comics, non-fiction books on popular topics and an extensive collection of fiction. Library staff welcome suggestions of resources that we can add to the collection that will interest and inspire students to engage with reading for fun and as a leisure activity.



INFORMATION TECHNOLOGY

Chromebooks

All students at Lanyon High School will be provided with a Chromebook from the ACT Government within days of arrival at school. Students and parents/carers will need to complete a Chromebook Acceptance Form which describes the conditions by which the chromebook is loaned to the student. The students are allowed to take the device home. It is their responsibility to look after the Chromebook, bring it to school every day and ensure it is fully charged. The school will not provide charging stations. More information can be found on the Education Directorate website. Lanyon High School provides a free Wi-Fi network which students may connect to while using their devices in the school, both within the building and the school surrounds.

Google Classroom

At Lanyon High School we use the new cloud service called G-suite (previously known as Google Apps for Education). This service is hosted by the Education Directorate, providing students with a greater level of security and the school with the ability to monitor usage. Through G-suite, students will now have access to their files, school email, teacher feedback, calendars, and collaborative tools to create documents, presentations, and sites whenever they have access to the internet - at any time, from most types of devices. More information about G-suite and student digital access can be found via the Education Directorate website.

SPECIALIST ROOMS

- ◆ Six science laboratories
- ◆ Music rooms
- ◆ Technology workshops
- ◆ Café
- ◆ Dance and Drama studios
- ◆ The Green House
- ◆ Virtual Learning Environment Room
- ◆ Textiles room
- ◆ Industry standard kitchen and demonstration room

SPORTING FACILITIES

- ◆ Tennis/Basketball/Netball courts
- ◆ Oval
- ◆ Fitness gym
- ◆ Gymnasium
- ◆ Cricket nets





CANTEEN

The Lanyon High School canteen provides a service for students and staff by providing a large variety of reasonably priced foods with a focus on healthy choices. The canteen is open at recess and lunch and carries a large range of healthy and mostly home cooked items. The Lanyon High School canteen is run by the Healthy Kids Association.

Canteen Ordering System

The Lanyon High School canteen uses an online ordering system to make payment and ordering easier for students and parents. This ensures that your student can receive their lunch from the 'fast' queue, and they are not handling money. Students can also use EFTPOS to pay at the canteen.

Please check out the system at: www.myschoolconnect.com.au

1. Click "Create Account" and follow the prompts to set up an account
2. For each child click "Add a student"
3. Select "Top up" to add funds to your account.



PARENTAL INVOLVEMENT

SCHOOL BOARD

The Lanyon High School Board has the responsibility for policy making, school management, planning and budgeting. The Board includes three parents in its membership. These members are responsible for consulting with the wider school community about Board matters, representing their views and for communicating issues and decisions to a wider audience. Vacancies are advertised at the beginning of each school year through the newsletter. It provides a valuable opportunity to become involved in a key decision-making forum for the school and play an important part in its future development.

LANYON HIGH SCHOOL P&C ASSOCIATION

The Lanyon High School Parents & Citizen's Association has continuously operated since 1995 to support the school community. During this period the P&C has supported the school community in paying for buses at the year 10 Graduation and financially supporting excursions and other whole school events.

The P&C plays a very important role linking parents, staff and students in the wider school community. It aims to provide direct support to both students and families, but it can also be used as an avenue to influence both school and government education policy. The P&C organises special events and forums to inform and survey the school community, which allows parental input into school direction. It is incorporated with the ACT P&C Council, which extends its reach to influence education issues. It is your committee and assists to present your views and issues about the education of your children.

The P&C is a vital and vibrant part of the school community. We are always seeking parent assistance for our ventures and are always open to new ideas and suggestions, which will support our children at school. Meetings of the P&C are held in the Conference Room at Lanyon High School once a term and a list of these dates is published in the school newsletter.

If you have any queries, or if the P&C can be of any assistance to you, messages can be left for the President at the school on 6142 1800.

OTHER WAYS TO BECOME INVOLVED

Other ways to get involved in the school include:

- ◆ attending information nights
- ◆ attending parent / teacher nights
- ◆ assist the P&C with fundraising ventures
- ◆ helping to cover books
- ◆ donating recyclable materials
- ◆ participating in parent forums and information sessions
- ◆ assist with school sports teams at carnivals
- ◆ register on our volunteer register



COMMUNICATION

NEWSLETTERS

The school's newsletter is published three times each term and emailed home to each family. We encourage all families to receive their newsletter via email. This enables our school to conserve resources and support our environmental value of sustainability. Please contact the Front Office with your email details if you are not already receiving the newsletter.

FACEBOOK/INSTAGRAM PAGE

This is updated on a regular basis to provide current information for parents and students. Search Lanyon High School on Facebook/Instagram.



WEBSITE

This is continually being updated and will provide information about current events and relevant information.
www.lanyonhs.act.edu.au

GOOGLE CLASSROOMS

Learning is supported and extended through the widespread use of google classrooms. Teachers will notify parents of their use at Information Nights held early in Term 1, on course outlines and at Parent Teacher Interviews.

EMAIL

Direct communication between the school, teachers and parents via email is widely used. You can provide your email details on the enrolment form and directly to your child's Pastoral Care teacher. When contacting teachers at the school use the following:
firstname.lastname@ed.act.edu.au

SCHOOL CONTACT DETAILS

Phone: 6142 1800
Rolls Office: 6142 1815

Email: lanyonHSinfo@ed.act.edu.au
Student Absences Email: lanyonHSstudentabsences@ed.act.edu.au

SMS MESSAGING

The school uses an SMS/Email program that notifies parents/guardians of their student's unexplained absences each morning. This SMS system notifies parents/guardians of student absences by 9.30am and will help the school to work with parents to manage student attendance more effectively.

REPORTS/ PARENT TEACHER INTERVIEWS

Regular reports on student progress are provided throughout the year.

- Towards the end of Terms 1 & 3, a progress report identifying areas of concern is mailed home. Parents may organise interviews with individual teachers at two parent teacher nights, usually held in the last week of terms 1 & 3.
- Summative semester reports are emailed home at the end of each semester.
- At the end of Term 3, Year 9 present an Expo of their learning focused on the topic of 'giving to others'.

