




























Year 9/10 – Outdoor Education - Australian Curriculum (2024)

Identify curriculum	Achievement standard	By the end of Year 10, students propose and evaluate personal strategies to manage their identities, emotions and responses to change. They evaluate how attitudes and beliefs about equality, respect, diversity and inclusion influence the nature and quality of relationships. Students propose and justify strategies to manage online and offline situations where their own or others’ health, safety, relationships or wellbeing may be at risk. They synthesise health information from credible sources to propose and justify strategies to enhance their own and others’ health, safety, relationships and wellbeing. Students evaluate and refine their own and others’ movement skills and performances, and apply movement concepts in challenging or unfamiliar situations. They adapt and transfer movement strategies to unfamiliar situations to achieve successful outcomes. Students propose and evaluate community-based physical activity interventions designed to improve the health, fitness and wellbeing of themselves and others. They apply and evaluate leadership approaches, collaboration strategies and ethical behaviours across a range of movement contexts.			
	Year level description	Focus areas to be addressed in Outdoor Education include water safety, outdoor adventure planning and preparation, canoeing, caving, bushwalking and values education. Students will also be given the opportunity to participate in a range of day trips and two outdoor adventure camps, where they can challenge themselves physically and mentally and build social emotional skills including resilience and teamwork.			
Teaching and learning	Term overview	Term 1		Term 2	
		Students will develop knowledge and skills in water safety through a range of theoretical concepts and practical activities. They will learn how to identify potential dangers in a variety of water sources as well as pool safety and basic rescue techniques. Students will have the opportunity to enhance their learning through a practical pool swimming session and multiple canoeing trips, including a camp, where they will apply the skills learned in class. Students will develop knowledge in outdoor cooking and meal planning with opportunities to utilise their skills in camp menu planning, Trangia safety and leave no trace principles. Team building, leadership and inclusion will underpin all aspects of Outdoor Education.		Students will develop knowledge and skills in outdoor safety through a range of theoretical concepts and practical activities. They will learn navigation skills and techniques that will be used practically throughout the term. Students will develop knowledge of caving and bushwalking safety techniques, practically and theoretically. Students will develop knowledge in outdoor cooking and meal planning with opportunities to utilise their skills in camp menu planning, Trangia safety and leave no trace principles. Team building, leadership and inclusion will underpin all aspects of Outdoor Education.	
	Cross curriculum priorities	  		  	
	General capabilities	    		   	
	Key to general capabilities and cross-curriculum priorities	 Literacy  Numeracy  ICT capability  Critical and creative thinking  Ethical behaviour  Personal and social capability  Intercultural understanding   Aboriginal and Torres Strait Islander histories and cultures  Asia and Australia's engagement with Asia  Sustainability			
Develop assessment	Assessment	Term 1		Term 2	
		Week	Assessment instrument	Week	Assessment instrument
		6	Canoeing Skills Team Building (ongoing assessment)	10-18	Land Based Skills Team building (ongoing assessment)
		8	Assessment - Camp plan	8	Assessment - Planning an Expedition
Make judgments and use feedback	Moderation	Term 1		Term 2	
		Teachers moderate assessment tasks to ensure consistency of judgments.			