

## Year 10 – Australian Curriculum: History Semester One (2022)

<b>Achievement standard</b>	<p><b>History - Year 10 Achievement Standard</b></p> <p>By the end of Year 10, students refer to key events, the actions of individuals and groups, and beliefs and values to explain patterns of change and continuity over time. They analyse the causes and effects of events and developments and explain their relative importance. They explain the context for people's actions in the past. Students explain the significance of events and developments from a range of perspectives. They explain different interpretations of the past and recognise the evidence used to support these interpretations. Students sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time. When researching, students develop, evaluate and modify questions to frame a historical inquiry. They process, analyse and synthesise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions. Students analyse sources to identify motivations, values and attitudes. When evaluating these sources, they analyse and draw conclusions about their usefulness, taking into account their origin, purpose and context. They develop and justify their own interpretations about the past. Students develop texts, particularly explanations and discussions, incorporating historical argument. In developing these texts and organising and presenting their arguments, they use historical terms and concepts, evidence identified in sources, and they reference these sources.</p> <p>Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), <i>Australian Curriculum: History for Foundation-10</i>, &lt;<a href="http://www.australiancurriculum.edu.au/History/Curriculum/F-10">www.australiancurriculum.edu.au/History/Curriculum/F-10</a>&gt;.</p>			
	<b>Term 1</b>		<b>Term 2</b>	
<b>Term overview</b>	<p>1. Overview of the modern world:</p> <ul style="list-style-type: none"> <li>- The interwar years</li> <li>- Significant events of the 20th Century</li> </ul> <p>2. World War II (1939 - 45):</p> <ul style="list-style-type: none"> <li>- Study of the causes, events, outcome and broader impact of the conflict</li> <li>- Australia's role in the war</li> </ul>		<p>3. World War II (1939 - 45): (Continued)</p> <p>4. Rights and freedoms (1945 - present):</p> <ul style="list-style-type: none"> <li>- The struggle for the rights of Aboriginal and Torres Strait Islander peoples</li> <li>- The US civil rights movement and its influence on Australia</li> </ul>	
<b>Cross curriculum priorities</b>				
<b>General capabilities</b>				
<b>Key to general capabilities and cross-curriculum priorities</b>	<p>  Literacy              Numeracy              ICT capability              Critical and creative thinking              Ethical behaviour              Personal and social capability              Intercultural understanding   Aboriginal and Torres Strait Islander histories and cultures              Asia and Australia's engagement with Asia              Sustainability         </p>			
<b>Assessment</b>	<b>Term 1</b>		<b>Term 2</b>	
	<b>Week</b>	<b>Assessment instrument</b>	<b>Week</b>	<b>Assessment instrument</b>
	4	Versailles Written Response	2	World War II Essay
	9	Source analysis	7	Rights and freedoms panel
Ongoing	Ongoing assessment of class tasks	Ongoing	Ongoing assessment of class tasks	
<b>Moderation</b>	<b>Term 1</b>		<b>Term 2</b>	
	Teachers moderate samples of written response to ensure consistency of judgments.		Teachers moderate samples of essays to ensure consistency of judgments.	