



LANYON HIGH SCHOOL

NEWSLETTER

Term 2, Week 10 2022



PRINCIPAL'S MESSAGE

Coming to the end of a successful term 2

During the last few weeks of term 2 students and staff have focused on completing larger pieces of assessment and completing academic reports. In the final week of the term, year 10 students have once again participated in Work Experience (WEX). Thanks to the efforts of Glenda Johnson in supporting so many students in finding and organising WEX placements. If your child was not able to gain a WEX placement there will be further opportunities to participate in WEX next semester.

About 40 students participated in a Dance Nation performance at the National Convention Centre. The theme for the night was 'Unite' and Ms Carly Frecklington-Sant and Ms Melissa McKee reported that the kids did a great job and had a fantastic time. Thanks to Kulture Break for their ongoing support of our students and to Carly and Melissa for organising the students to participate.

Enrolments for Year 7 and Year 11 2023

Year 6 students who have applied for a high school place will get a letter of offer a few weeks into next term. The key person for our incoming year 6 students is Ms Maddie Clayden, who will be the Year 7 Pastoral Care Advisor for 2023. We have received a record number of applications so far and we encourage parents who still need to complete the applications for high schools to do so soon, to help us in our planning for next year. Next Semester we will begin transitioning identified students and in term 4 we will hold our big transition day for all incoming Year 6s.

Enrolment applications for 2022 Year 7 and Year 11 are now open. The link to the online application form is below. All students are required to attend school, in formal study (e.g., CIT) or work until the age of 17. Please contact the school if your child wishes to seek pathways other than college.

<https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

Semester 1 Academic Reports

This semester's academic report was emailed to parents on Wednesday 28th June. Parents/carers are asked to take the time to discuss their child's progress and if you have concerns to contact the relevant teacher. We encourage parents/carers to focus on the comments that are provided by teachers about areas of strength and areas/strategies for improvement in the future. One of the school values is Student Empowerment and part of that value is for students to reflect on their learning approach to various subjects.

Timetable Change

Next semester we will be returning to our pre-covid timetable. We have updated the timetable with a few changes to ensure students are getting the best opportunity for learning and taking on feedback of the benefits of our covid timetable. The semester 2 timetable looks like:

20 Heidelberg Street
CONDER ACT 2906

Webpage:

www.lanyonhs.act.edu.au

Email:

lanyonHSinfo@ed.act.edu.au

General Enquiries: (02) 6142 1800

Absences: (02) 6142 1815 or

lanyonHSstudentabsences@ed.act.edu.au

A/g Principal: Rebecca Cusick

A/g Deputy Principal:

Joh Davies

Jess Klein

School Board Chair:

Neshia Traise

P&C President: Cath Windsor

Upcoming Events

Term 2, Week 10, 1st July:

Last day of term

Term 3, Week 1, 18th July:

First of day of term

Please note, services and events advertised on the Lanyon High School website or newsletter are not endorsed or associated with Lanyon High School. For more information regarding upcoming school and community events please visit our Facebook and Instagram accounts.

[Lanyon High School](#)

[@LanyonHighSchool](#)

Lanyon High School acknowledges the Ngunnawal people, the traditional custodians of this land. We would also like to pay respects to the United Ngunnawal Elders Council and to the Elders, both past and present of the Ngunnawal nation. We would also like to extend that respect to other Aboriginal and Torres Strait Islander people in our community.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9 - 10:20	2	6	3	7	5
10:20 - 11 RECESS	1	1	4	4	Fun Friday
11:30-12:30	PC	7	5	1	2
12:30-1:30 LUNCH	5	3	7	6	4
2-3	4	2	6	3	1

PC has been moved to the Monday, as feedback from students and teachers was that they much preferred to have PC on the Monday. The Friday Fun time slot is a break time for students, in which there will be various activities run by staff, that students can participate in. We were hoping to run Enrichment classes this semester, but due to staffing we are unable to at this time. The organised activities will be a great way for students to meet other students and participate in fun games and activities.

Breakfast Club

A reminder to our community that Breakfast Club operates out of the Enrichment Centre ever Monday, Wednesday and Friday mornings. Students are able to go and enjoy a hot milo, toast or cereal and good conversations.

Pupil Free Days Term 3

Thank you for your support in term 2. We are pleased to have transitioned back to more usual school activities and have welcomed the easing of some COVID-19 restrictions.

ACT public schools have continued to face workload pressures with higher than usual staff and student absences due to the ongoing presence of COVID-19 and seasonal flu in the community.

This has often meant school leaders and teachers are taking extra class time to cover staff absences. We value and appreciate everyone's commitment to our students during these challenging times.

We expect these workforce pressures will continue through the colder months of the year.

The Education Directorate is supporting ACT public schools to manage their extra workloads with two staff planning days in term 3. These days will give teachers the time for lesson planning and administrative tasks that they can't do while on class.

Term 3 School Planning Days will be on:

Friday 5th August – Week 3

Friday 9th September – Week 8

Where possible, we ask that students do not attend school on these days. Students who can't stay at home will be able to attend school and be supervised while undertaking general learning activities. Please confirm via phone on 61421800 or email lanyonHSinfo@ed.act.edu.au if your child will be attending school on these days.

Rebecca Cusick
A/g Principal



2023 ENROLMENT

It's not too late to enrol for 2023

If you forgot to enrol your child or young person in an ACT public school for next year, don't panic. Enrolments remain open throughout the year. You can find out more information and [apply online](#). Support is also available from the school or by calling the Enrolments Telephone Service weekdays on 6205 5429.



WINTER SCHOOL PROGRAM

Our Youth Engagement Team here at the Mura Lanyon Youth & Community Centre have curated a great Winter School Holiday Program. Its FREE and suitable for young people aged 10-25 who live or play in the Tuggeranong region.

Please share with your families and school communities.

You can download the flyer here [2022-Winter-School-Holiday-Program-flyerA4.pdf \(ywca-canberra.org.au\)](#)



MOBILE PHONE POLICY

In 2020, staff, students, and parents of the Lanyon High community voiced concerns over mobile phone usage at school; prompting us to update our existing policies to reflect current technology use and support student learning. We are currently conducting a review on our Mobile Phone Policy and some initial feedback indicates that some students report that their parents are contacting them during class time via text message. This is difficult for them to ignore and is a distraction from learning. Parents and carers are reminded that students are unavailable to be contacted during class time and are asked to refrain from sending text messages during this time. In an emergency, parents are asked to contact the front office on ph. 6142 1800 and a message will be delivered to the student. Alternately, parents may contact students during scheduled break times which are currently 9:30am-10:00am, 11:30am-12:00pm and 1:30pm-2:00pm (*these times are relevant to our current COVID response timetable*).

We welcome any parent feedback on our current [Mobile Phone Policy](#). Please provide feedback via a google form survey - <https://forms.gle/QeJ1afVaQqNk3XjL9> or by speaking to Johanna Davies or Jess Klein, ph 6142 1800.

In years 7 & 8, the focus for PE has been gymnastics for most of term 2. This has given students the opportunity to learn, practice and perform strength, balance, and movement elements on a range of different apparatuses. Students have really enjoyed the freedom of creating their own sequenced composition of elements and practice their routine in readiness for their final performance assessment.

In years 9 & 10, a tactical focus has been implemented in three different sports: Gaelic football, netball, and hockey. These sports teach students different offensive and defensive styles necessary to be successful in most team sports. In week 9, students will put their new knowledge and skills to the test in a round robin style competition for each of the three sports.

In Health, year 9 & 10 are focussing on Community Health and Sexual Health. Year 7 & 8 have been learning about Mental Health, Drugs and Alcohol, Growth and Development and Safety.

Outside the classroom, the Festival of the Shoe was a great success with many students participating in the colour run, sausage sizzle and activities that followed. Our fastest runners then went onto the regional carnival to represent Lanyon High School (please see below). A big thank you to the HPE staff, Mr Haynes and the leadership students and all members of staff for making in such a great day.



Regional Cross Country

Congratulations to all students that participated in the Secondary Regional Cross Country Carnival on Monday 6th June.

Despite the cold temperature and windy conditions, students from Lanyon High School performed strongly in all age groups. Special mention to Jai Moudgil who came 1st in the 12-year boys.

All students displayed respect throughout the day and represented Lanyon High School with pride.

Thanks to Mr Plowman for all his efforts. He will notify the students who qualified for ACT in the coming days.



HISTORY

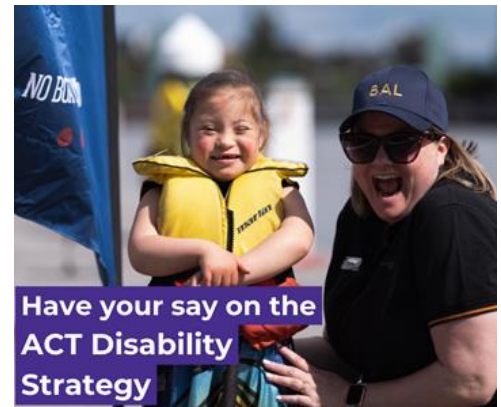
Year 9 History are currently learning about World War One. To enrich the student's learning, the Australian War Memorial was able to lend the school some artefacts from World War One. They were able to touch the uniforms, hats, and newspapers. Students then, were able to evaluate the artefact as a useful source for learning about World War One.



ACT DISABILITY STRATEGY

The ACT Government wants to hear from people with disability, families, carers and interested community members on how to create a more inclusive future for all Canberrans. The consultation for the ACT Disability Strategy has been co-designed with the ACT Disability Reference Group and all conversations will be led by people with disability. The consultation is open until the end of July 2022. Find out more at [ACT Disability Strategy | YourSay ACT](#).

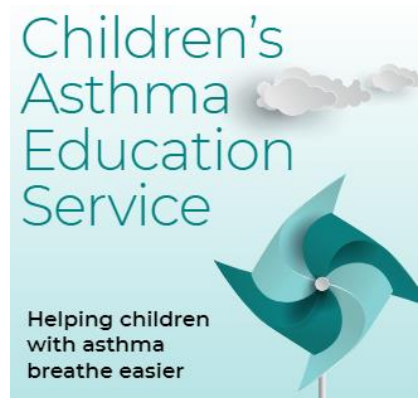
Contact Naomi Lee on Naomi.Lee@act.gov.au



ASTHMA EDUCATION

Registered Nurse Asthma Educators provide children, young people, and their families with support to manage their asthma. This free service from Canberra Health Services is available to all children up to the age of 18 in the ACT and surrounds. The service includes:

- advice on asthma, asthma first aid, how asthma medications work and when to use them
- symptom recognition for primary school children, aiming to support increasing independence
- support for teenagers to self-manage their condition and device options.



If any students/families would benefit from receiving asthma education, please advise them to call the Community Health Intake line on 5124 9977 to make an appointment.

FOCUS - MATHS



This term in year 9 mathematics, students have been calculating side lengths of right-angled triangles using Trigonometry. Trigonometry is a branch of mathematics that studies the relationship between the sides and angles of triangles.

A clinometer can be used to measure the height of tall things, that you can't possibly reach to the top of, such as, flag poles, buildings or trees. In class students made clinometers to measure the angle of elevation and calculate the height of the flag poles at the front of the school



CAREER NEWS

National Careers Week

To celebrate NCW, ACT Careers Association (ACTCA) held a small stall in the Learning space. It was fantastic to see students engage with the Career practitioners and have a bit of fun, while chatting about their career journeys and College or work experience options.

A big thanks to Joanne Hastings, Karen Tuhan from ACTCA and Lucia Ciccarone, Assistant Director from Careers and Vocational Pathways, for supporting Lanyon High school with the mini market day.



Canberra CareersXpo 17-18 August 2022. Exhibition Park



The CareersXpo seeks to provide valuable career guidance and advice on career opportunities available to secondary students throughout the ACT and surrounding NSW schools' network.

The CareersXpo is the largest event of its type in the region, with over 100 local and national exhibitors, including: Universities, Colleges, and career placement organisations, providing a wide range of information.



The expo will once again showcase a wide range of career pathways that appeal to a diverse population, to provide a valuable experience for all relevant stakeholders.

Exhibitors from the Canberra Institute of Technology, the Australian National University, the University of Canberra, as well as other educational providers such as, government departments, the police, the defence force recruitment branch, training institutions and employers will provide useful and relevant information in an interactive and interesting way.

Lanyon High school will be organising an Excursion to the Expo on Thursday the 18th August.

For more Information contact Glenda Johnson- Career practitioner Lanyon High School.

Tuggeranong and Erindale College will have staff members visit Lanyon High on the 25th of July to conduct an interview for those

students who need extra guidance with college transition or haven't applied for a college yet. On Monday the 8th of August the college career Practitioners will be back to hold pre subject selection interviews. Booking times will be available Term 3.



Parents, Guardian's guide for Work Experience at LHS

What is work experience (WEX)? A WEX placement is a student's short-term, unpaid participation in the workplace as a learner and as an observer. This forms part of a student's broader career development and is not required to be linked to a specific course of study. The purpose of workplace learning is to provide students with the opportunity to gain work experience and build technical skills and capabilities. It enables students to be self-managed and test potential career choices against the realities of the workplace. Work placements form part of their broader career education and can be linked to a specific course of study.

As part of career development at Lanyon High School, students need to take the responsibility for finding the placement, as most employers want to recruit young people who have employability skills such as communication skills, problem solving, creativity, honesty, and integrity, being punctual, taking responsibility, team working, being self-motivated and having a good work attitude.

Employability skills/soft skills refer to a set of transferable skills and key personal attributes which are highly valued by employers and essential for effective performance in the workplace.



What parents can do to help?

- Encourage your child to research possible WEX placements.
- ensure documentation is completed, signed, and returned to school
- discuss workplace experience with their children and within the school community, including the student's pathways plan
- explore the relationship between school and work
- emphasise the importance of meeting workplace expectations
- consider providing WEX for a student (other than their own child) at their workplace.
- Aims and objectives

This opportunity will help students to foster their personal career development, understand career and training pathways and the role of work in society. Relate school learning to life outside the school in an authentic learning environment. Assist the transition from school to work.

Consider their pathways plan

Guidelines and requirements

The ACT Education and Training Directorate's Guidelines and Requirements on WEX Placements' have been designed to provide direction for participants in WEX placement programs while maximising the educational benefits for students 14 years of age or over (with written consent of a parent/guardian/carer). Timing and duration of placements - WEX placements usually occur on school days. Special consideration may be made for placements during school holidays and weekends. Work environment - Students should only be placed in work environments where adequate Supervision is provided by host employers to ensure effective learning and the protection of students. Hours and conditions - Attendance should be for the full working day rather than school hours and not be outside the working hours of 7 am — 7 pm, unless otherwise approved, as specified by the appropriate Act or Industrial Award. Payment - Students must not be paid.

Job displacement - There should be no reduction in work or job opportunities available to paid employees or prospective employees because of WEX placements, ACT.

Industrial dispute - If an industrial dispute occurs during the placement, then the student will be withdrawn immediately.

Equal Employment Opportunity - Work experience broadens the career horizons of students and encourages the exploration of non-traditional occupations and assists disabled and disadvantaged students in their transition from school to work or further training.

Transport: Students are expected to make their own transport arrangements.

Insurance arranges public liability and personal accident cover for students on work experience placement. The ACT Education and Training Directorate have made arrangements with the ACT Insurance Authority. This is to indemnify ACT public school students undertaking approved work placement activities, where they may become legally liable and have personal accident cover with Marsh Pty Ltd Chubb Insurance for specific costs associated with injuries incurred as a work placement student.

Students may identify a host employer through the ACT Educations web-based application called InPlace. The platform is used to manage student workplace learning in ACT public high schools and colleges. Students, teachers and workplace learning coordinators can access InPlace through their Digital Backpack. New employers may also be identified by a student.

For those students that did not secure a placement for week 10 Term 2, they are still welcome to research and apply for WEX Placements in Term 3 and 4.

Friendly reminder to Students and Parents- Lanyon High Careers Google Classroom, posts updates on career Opportunities and upcoming events. This is located on student Backpack from their chrome books. **2022 Semester 2 Vocational Learning Options are posted on Lanyon high career service google classroom now.**

Expression of Interest Forms close on Friday 22 July 2022 for all VLOs

For more Information contact Glenda Johnson, Career practitioner

Glenda.johnson@ed.act.edu.au

FIRST AID

ACTWell First Aid and Training will be delivering: **HLTAID011 Provide First Aid** for students at Lanyon High School Tuesday 2nd Aug Time: 9am – 12pm.

REGISTRATION AND PRE-COURSE ONLINE LEARNING: You will need to register for your course at <https://lanyonhighschool0010-actwell.trainingdesk.com.au/enrol>

You will receive a confirmation email with a link to the online training management portal Training Desk to complete your enrolment and access the online learning (you will require a USI number).

Please complete the online pre-course learning for your course prior to attending. The online theory learning will take about 2-2.5hrs for HLTAID011 Provide First Aid. UNIQUE STUDENT IDENTIFIER (USI): A USI is a reference number made up of numbers and letters.

Please notify Glenda Johnson at Glenda.johnson@ed.act.edu.au once you have registered online, or please come and see me with your details.