



















































Identify curriculum	Achievement standard	Students will study skills and content appropriate to their ability level under the topics listed below. All content is drawn from the Australian English Curriculum, ranging from Foundation to Year 10 according to individual student ability level. This includes both receptive (listening, viewing and reading) and productive (speaking, writing and creating) modes.							
		Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), Australian Curriculum: English for Foundation-10, < <a href="https://v9.australiancurriculum.edu.au/teacher-resources/understand-this-learning-area/english">https://v9.australiancurriculum.edu.au/teacher-resources/understand-this-learning-area/english</a> >.							
Teaching and learning	Term overview	Term 1		Term 2		Term 3		Term 4	
		Novel study: Tomorrow When The War Began - Narrative Plot structure - Character development - Impact of language choices on the reader - Genre and themes  Self Directed Literacy - Spelling - Reading Comprehension - Note taking		Novel study: Tomorrow When The War Began (Continued) - Narrative Plot structure - Character development - Impact of language choices on the reader - Genre and themes - Book Review  Self Directed Literacy - Spelling - Reading Comprehension - Note taking		Film Study: Book Comparison - Film Analysis: Techniques, Mise en Scène, - Text Structure Comparison  Self Directed Literacy - Spelling - Reading Comprehension - Note taking		Advertising and Media - Persuasive Techniques - Analysis: Digital and Hardcopy print - Public Speaking Task  Self Directed Literacy - Spelling - Reading Comprehension - Note taking	
	Cross curriculum priorities	  		  		  			
	General capabilities	      		      		      		      	
	Key to general capabilities and cross-curriculum priorities	 Literacy  Numeracy  ICT capability  Critical and creative thinking  Ethical behaviour  Personal and social capability  Intercultural understanding   Aboriginal and Torres Strait Islander histories and cultures  Asia and Australia's engagement with Asia  Sustainability							
Develop assessment	Assessment	Term 1		Term 2		Term 3		Term 4	
		Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument
		Ongoing	Chapter Analysis	Ongoing	Chapter Analysis	5	Film Interpretation: Study of Film Techniques, Visual Analysis	4	Persuasive Advertisement Analysis
		9	Character, Plot and Theme Analysis	7	Book Review	9	Book vs Movie Comparison	6	Public Speaking Task
		Ongoing all year	Self Directed Literacy Program	Ongoing all year	Self Directed Literacy Program	Ongoing all year	Self Directed Literacy Program	Ongoing all year	Self Directed Literacy Program
		Ongoing all year	Continuous collection of evidence of learning	Ongoing all year	Continuous collection of evidence of learning	Ongoing all year	Continuous collection of evidence of learning	Ongoing all year	Continuous collection of evidence of learning
Make judgments and use feedback	Moderation	Term 1		Term 2		Term 3		Term 4	
		Teachers moderate ongoing learning tasks to identify areas of strength and next steps for students.		Teachers co-mark Book Review and moderate ongoing learning tasks to identify areas of strength and individual next steps for students.		Teachers co-mark Book vs Movie Comparison and Film Interpretation tasks and moderate ongoing learning tasks to identify areas of strength and individual next steps for students.		Teachers moderate ongoing learning tasks to identify areas of strength and individual next steps for students.	