

# Lanyon High School



## 7/8 Textiles and Design

Identify curriculum	Achievement Standard	By the end of Year 8 students explain how people design, innovate and produce products, services and environments for preferred futures. For each of the 4 prescribed technologies contexts they explain how the features of technologies impact on design decisions, and create designed solutions based on analysis of needs or opportunities. Students create and adapt design ideas, processes and solutions, and justify their decisions against developed design criteria that include sustainability. They communicate design ideas and solutions to audiences using technical terms and graphical representation techniques, including using digital tools. They independently and collaboratively document and manage production processes to safely produce designed solutions.			
Teaching and learning	Term overview	Year 7		Year 8	
		<b>Understandings</b> <ul style="list-style-type: none"> <li>Understand and apply the elements of the design process</li> <li>Demonstrate safe work practice and safety requirements in a textiles environment</li> <li>Consider sustainability in the textiles industry and design choices</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>Use of sewing machine to complete simple stitches and products</li> <li>Use a number of fabric decorations techniques such as tie dye, embroidery and applique</li> <li>Develop project management skills including time management and problem solving</li> </ul>		<b>Understandings</b> <ul style="list-style-type: none"> <li>Understand and apply the elements of the design process</li> <li>Demonstrate safe work practice and safety requirements in a textiles environment</li> <li>Consider sustainability in textiles industry</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>Use a sewing machine to complete simple stitches and products</li> <li>Use a number of hand sewing stitches to create embroidered design and attach buttons</li> <li>Develop project management skills including time management and problem solving</li> </ul>	
	Cross curriculum priorities General capabilities	Literacy                      Numeracy                      ICT capability                      Critical and creative thinking                      Aboriginal and Torres Strait Islander histories and cultures                      Sustainability		Literacy                      Numeracy                      ICT capability                      Critical and creative thinking                      Aboriginal and Torres Strait Islander histories and cultures                      Sustainability	
Develop assessment	Assessment	Week	Assessment	Week	Assessment
		Ongoing	Textiles Booklet and in class activities	Ongoing	Textiles Booklet and in class activities
		4	Fashion industry case study	4	Embroidery Sampler
		9	Tote bag and Portfolio	9	Cushion Cover and Portfolio
Make judgments and use feedback	Moderation	Teachers moderate assessment tasks to ensure consistency of judgement and effective student learning.			