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Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), Australian Curriculum: English for Foundation-10 Version 9, <https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/english/year-8>.							
Term 1		Term 2		Term 3		Term 4	
1. The Hero’s Journey: <ul style="list-style-type: none">- The Hero’s Journey, how is this represented?- Presentation skills		4. Australian poetry: <ul style="list-style-type: none">- representations of Australia- poetic devices- Aboriginal and Torres Strait Islander culture and perspectives- analysis writing		2. Cooperative Reading (selection of novels to choose from): <ul style="list-style-type: none">- Context (setting)- Character and theme- Ethical behaviour- Persuasive language and developing an argument		3. Introduction to Shakespeare: <ul style="list-style-type: none">- Context- Adaptation and intertextuality 6. Wide reading: <ul style="list-style-type: none">- reading for pleasure & meaning- sustained silent reading	
  		       		     		  	
<div><div> Literacy</div><div> Numeracy</div><div> ICT capability</div><div> Critical and creative thinking</div><div> Ethical behaviour</div><div> Personal and social capability</div><div> Intercultural understanding</div><div> Aboriginal and Torres Strait Islander histories and cultures</div><div> Asia and Australia’s engagement with Asia</div><div> Sustainability</div></div>							
Term 1		Term 2		Term 3		Term 4	
Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument
8	Oral Presentation	8	Poetry analysis /Essay	9/10	Persuasive response to the novel.	4	Research presentation about Shakespeare’s world
Ongoing all year	Continuous collection of evidence of learning	10	Poetry portfolio			8	Creative response and rationale
Term 1		Term 2		Term 3		Term 4	
Teachers moderate oral presentation to ensure consistency of marking		Teachers moderate essay to ensure consistency of marking		Teachers moderate creative response to ensure consistency of marking		Creative writing portfolio Teachers moderate Teachers moderate essay to ensure consistency of marking	