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Identify curriculum	Achievement standard	<p>In the Australian Curriculum, students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively. Personal and social capability involves students in a range of practices including recognising and regulating emotions, developing empathy for others and understanding relationships, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills.</p> <p>Students with well-developed social and emotional skills find it easier to manage themselves, relate to others, develop resilience and a sense of self-worth, resolve conflict, engage in teamwork and feel positive about themselves and the world around them. The development of personal and social capability is a foundation for learning and for citizenship.</p> <p>Personal and social capability encompasses students’ personal/emotional and social/relational dispositions, intelligences, sensibilities and learning. It develops effective life skills for students, including understanding and handling themselves, their relationships, learning and work.</p> <p>When students develop their skills in any one of these elements, it leads to greater overall personal and social capability, and also enhances their skills in the other elements. In particular, the more students learn about their own emotions, values, strengths and capacities, the more they are able to manage their own emotions and behaviours, and to understand others and establish and maintain positive relationships.</p>			
	Year level description	The Pastoral Care curriculum will focus on developing future pathways and work readiness. The aim is to prepare students with the skills necessary to achieve success beyond high school in the areas of further study and/or career development.			
Teaching and learning	Term overview	Term 1	Term 2	Term 3	Term 4
		<p>Report reflection Students will undertake a reflection of their previous semesters grades during Pastoral Care. They will identify strength and weakness and set goals for areas of improvement. Students will also use their Grad point data to help direct goal setting for the year.</p> <p>Career Tools Students will continue to develop their future pathways plan. The focus will be on considering how their areas of interest can become career pathways to explore through work experience placements.</p> <p>Careers Education Students will be undertaking lessons designed to get them ready for the workplace. They will also develop a better understanding of their own goals in relation to career choices. They will begin to organise work experience placements that will be undertaken throughout the year. Students will work with their teacher to explore Work Experience options using InPlace, contact workplaces to secure a placement and then prepare for what being in a workplace looks like.</p> <p>Self Management and Self Awareness Students will set SMART goals around the requirements of their classroom subjects. Students</p>	<p>Resumes Students will gain an understanding of the purpose and function of resumes in the job application process and career development. They will have a look at a range of resume examples and templates before creating their own resume and refining it with feedback.</p> <p>Career Tools Students will continue to develop and review their future pathways plan. The focus is on future study and work options.</p> <p>Pre-Learner Driver course Students will prepare for their Pre-Learner Driver course which will give them the chance to obtain their Learners drivers licence. This will run in week 10 for all year 10 students.</p> <p>Careers Education Students will be undertaking lessons designed to get them ready for the workplace. They will also develop a better understanding of their own goals in relation to career choices. They will begin to organise work experience placements that will be undertaken throughout the year. Students will work with their teacher to explore Work Experience options using InPlace, contact workplaces to secure a placement and then prepare for what being in a workplace looks like.</p>	<p>Report reflection Students will undertake a reflection of their previous semesters grades during Pastoral Care. They will identify strength and weakness and set goals for areas of improvement.</p> <p>Cover Letters Students will learn about what cover letters are and how they can help in identifying future aspirations and introducing themselves to potential employers. They will look at example cover letters then create their own, refining it through a drafting process.</p> <p>Rotary Interviews At the end of the term students will participate in a formal mock interview with an external interviewer. Leading up to this students will have prepared resumes, cover letters and a portfolio of their achievements. They will discuss effective interview skills and identify challenges to overcome.</p> <p>Career Tools Students will continue to develop and review their future pathways plan. The focus will be on course selection for college and work options.</p> <p>Self Management and Self Awareness Students will set SMART goals around the requirements of their classroom subjects. Students will have the opportunity to complete and then</p>	<p>Study Skills Students will participate in explicit learning about and practise of study and work skills in preparation for college and the workforce.</p> <p>Reflection on highschool Students will work as a team in their year group to plan, develop and produce a “farewell highschool” video. The focus of their video will be reflecting on their time as a learner and the knowledge and experience they have gained, as well as passing on a legacy of advice and guidance to the younger year groups.</p> <p>Career Tools Students will continue to develop and review their future career plans. They will refocus their plan in preparation for college or future work options.</p> <p>Self Management and Self Awareness Students will set SMART goals around the requirements of their classroom subjects. Students will have the opportunity to complete and then reflect on their ability to complete their goals cultivating effective planning skills and taking ownership of their learning journey.</p>

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	Cross curriculum priorities		  	   					
	General capabilities	 Literacy  Numeracy  Personal and social capability  ICT capability  Critical and creative thinking  Ethical behaviour	 Literacy  Numeracy  Personal and social capability  ICT capability  Critical and creative thinking	 Literacy  Numeracy  Personal and social capability  ICT capability  Critical and creative thinking  Ethical behaviour	 Literacy  Numeracy  Personal and social capability  ICT capability  Critical and creative thinking				
	Key to general capabilities and cross-curriculum priorities	 Literacy  Numeracy  ICT capability  Critical and creative thinking  Ethical behaviour  Personal and social capability  Intercultural understanding   Aboriginal and Torres Strait Islander histories and cultures  Asia and Australia's engagement with Asia  Sustainability							
Develop assessment	Assessment	Term 1		Term 2		Term 3		Term 4	
		Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument
		2	Pathways Portfolio	2	Career Tools/WEX placement feedback	2	Career Tools/WEX placement feedback	5	Study Skills Assessment
		5	Career tools note returned	10	Pre-Learner Driver course Booklet and Test or Work Experience Booklet and Placement	6	Cover letter	7	Pathways portfolio
		10	Carer tools online WEX	10	Resume Builder, Pathways	7	Rotary Interview		Transition Plan Module 09
		11	Goal setting document	8	Goal setting document	10	Goal setting document	7	Goal setting document
Make judgments and use feedback	Moderation	Term 1		Term 2		Term 3		Term 4	
		Week 1 - Unit orientation/planning Week 10 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation		Week 1 - Unit orientation/planning Week 9 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation		Week 1 - Unit orientation/planning Week 9 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation		Week 1 - Unit orientation/planning Week 7 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation	