Lanyon High School

Junior Performing Arts

<table>
<tr><td>Achievement standard</td><td colspan="2">Drama Achievement Standard
By the end of Year 8, students identify and analyse how the elements of drama are used, combined and manipulated in different styles. They apply this knowledge in drama they make and perform. They evaluate how they and others from different cultures, times and places communicate meaning and intent through drama. Students collaborate to devise, interpret and perform drama. They manipulate the elements of drama, narrative and structure to control and communicate meaning. They apply different performance styles and conventions to convey status, relationships and intentions. They use performance skills and design elements to shape and focus theatrical effect for an audience.</td></tr>
<tr><td rowspan="2">Term overview</td><td colspan="2">Term 1/2/3/4</td></tr>
<tr><td colspan="2">Voice and Body
Theory
- Develop their understanding of basic stagecraft.
- Identify and analyse the elements of drama in a variety of settings.

Skills
- Practice their stagecraft in their own performances.
- Use the elements of drama including Human Context, Tension and Focus, Space and Time, Language, Vocal sound and movement, Mood and atmosphere, Symbols to create dramatic meaning.

Collaboration
- Learn and practice group work skills to devise performances.
- Learn rehearsal strategies to use time effectively.</td></tr>
<tr><td>General capabilities
&
Cross curriculum priorities</td><td colspan="2"></td></tr>
<tr><td>Key to general capabilities and cross-curriculum priorities</td><td colspan="2">Literacy Numeracy ICT capability Critical and creative thinking Ethical behaviour Personal and social capability Intercultural understanding
Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability</td></tr>
<tr><td rowspan="4">Assessment</td><td>Week</td><td>Assessment task</td></tr>
<tr><td>6</td><td>Tableau Task
- Collaboration, Improvisation and Performance</td></tr>
<tr><td>10</td><td>Dramatic Meaning Performance
- Collaboration and Performance
- Dramatic elements</td></tr>
<tr><td>Ongoing</td><td>Reflection Journal
- Dramatic Elements</td></tr>
<tr><td>Moderation</td><td colspan="2">Teachers collaborate to compare assessment items.
Common assessment tasks moderated across classes.</td></tr>
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