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Identify curriculum	Achievement standard	<p>In the Australian Curriculum, students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively. Personal and social capability involves students in a range of practices including recognising and regulating emotions, developing empathy for others and understanding relationships, establishing and building positive relationships, making responsible decisions, working effectively in teams, handling challenging situations constructively and developing leadership skills.</p> <p>Students with well-developed social and emotional skills find it easier to manage themselves, relate to others, develop resilience and a sense of self-worth, resolve conflict, engage in teamwork and feel positive about themselves and the world around them. The development of personal and social capability is a foundation for learning and for citizenship.</p> <p>Personal and social capability encompasses students’ personal/emotional and social/relational dispositions, intelligences, sensibilities and learning. It develops effective life skills for students, including understanding and handling themselves, their relationships, learning and work.</p> <p>When students develop their skills in any one of these elements, it leads to greater overall personal and social capability, and also enhances their skills in the other elements. In particular, the more students learn about their own emotions, values, strengths and capacities, the more they are able to manage their own emotions and behaviours, and to understand others and establish and maintain positive relationships.</p>			
	Year level description	The Pastoral Care curriculum will focus on creating self management skills. The aim is to prepare students with the skills necessary to actively contribute to our community and the broader world, whilst developing empathy and the ability to build positive relationships.			
Teaching and learning	Term overview	<b>Term 1</b>  <b>Senior Orientation and LHS Citizenship</b> Students will be inducted into senior school opportunities and processes, such as elective programming and the graduation points program. They will participate in activities designed to build relationships and connections with staff, peers and our community, including Positive Behaviours for Learning (PBL), circle time, etc. They will also focus on developing respectful relationships in a more adult environment. Getting work ready through emails and cover letters.  <b>Career Tools</b> Students will continue to develop their future careers plan. The focus will shift to understanding careers and how their past and present world are helping to shape and build their careers.  <b>Self Management and Self Awareness</b> Students will set SMART goals around the requirements of their classroom subjects. Students will have the opportunity to complete and then reflect on their ability to complete their goals cultivating effective planning skills and taking ownership of their learning journey.	<b>Term 2</b>  <b>Self Management</b> Students will learn about strategies to effectively navigate and manage day to day life and challenges they may face. They will work on time management skills and how to build resilience. They will participate in activities that build skills in emotional regulation, organisational skills, persistence in challenges and create independence.  <b>Career Tools</b> Students will continue to develop their future careers plan. They will identify their personal strengths and how their learning styles translate into work styles. They will also investigate future pathways that are linked to their areas of interest.  <b>Self Management and Self Awareness</b> Students will set SMART goals around the requirements of their classroom subjects. Students will have the opportunity to complete and then reflect on their ability to complete their goals cultivating effective planning skills and taking ownership of their learning journey.	<b>Term 3</b>  <b>Giving Exhibition</b> Students will explore the concept of giving and its positive impact on psychology and wellbeing. They will develop an idea for giving in the broader community and create and implement a plan to carry out their ideas. These activities culminate in an exhibition for students to present and celebrate their projects.  <b>Career Tools</b> Students will continue to develop their future careers plan. They will identify hopes, dreams and aspirations and how they can shape career pathways.  <b>Self Management and Self Awareness</b> Students will set SMART goals around the requirements of their classroom subjects. Students will have the opportunity to complete and then reflect on their ability to complete their goals cultivating effective planning skills and taking ownership of their learning journey.	<b>Term 4</b>  <b>How to Life</b> Students will build on skills necessary for effective participation in future programs, including personal and public presentation skills, work ready skills, etc.  <b>Career Tools</b> Students will continue to develop their future careers plan. They will focus on utilising their learning from previous terms to prepare them to identify relevant and meaningful work experience placements. They will also learn about other options, such as Australian School Based Apprenticeships (ASBAs) and Traineeships.  <b>Self Management and Self Awareness</b> Students will set SMART goals around the requirements of their classroom subjects. Students will have the opportunity to complete and then reflect on their ability to complete their goals cultivating effective planning skills and taking ownership of their learning journey.
	Cross curriculum priorities		  	   	

	General capabilities	 Literacy  Numeracy		 Literacy  Numeracy		 Literacy  Numeracy		 Literacy  Numeracy	
		 Personal and social capability  ICT capability		 Personal and social capability  ICT capability		 Personal and social capability  ICT capability		 Personal and social capability  ICT capability	
		 Critical and creative thinking		 Critical and creative thinking		 Critical and creative thinking  Ethical behaviour		 Critical and creative thinking	
	Key to general capabilities and cross-curriculum priorities	 Literacy  Numeracy  ICT capability  Critical and creative thinking  Ethical behaviour  Personal and social capability  Intercultural understanding   Aboriginal and Torres Strait Islander histories and cultures  Asia and Australia's engagement with Asia  Sustainability							
Develop assessment	Assessment	Term 1		Term 2		Term 3		Term 4	
		Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument	Week	Assessment instrument
		3	Career Tools	3	Career Tools	3	Career Tools	3	Career Tools
		10	Pastoral Care Reflection Tool	9	Giving Project Proposal	9	Giving Exhibition Night and rationale	9	Vision board and SMART goals for the future
		11	Goal setting document	8	Goal setting document	10	Goal setting document	7	Goal setting document
Make judgments and use feedback	Moderation	Term 1		Term 2		Term 3		Term 4	
		Week 1 - Unit orientation/planning Week 9 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation		Week 1 - Unit orientation/planning Week 9 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation		Week 1 - Unit orientation/planning Week 9 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation		Week 1 - Unit orientation/planning Week 9 - Review unit/term. PC teachers to bring work samples. Annotate good samples for documentation	