

### PRINCIPAL'S MESSAGE

#### A busy middle of term 2

This past week we have been recognising and celebrating **Reconciliation Week**. We had a wonderful Reconciliation Week assembly where we heard and learnt about Aboriginal and Torres Strait Islander histories and cultures. As part of this, our community was challenged to think about how we can learn more and embrace those cultures in order to ensure that Aboriginal and Torres Strait Islander people are welcome in our school and valued in how they contribute. Our Dance Nation students are working hard to prepare for their performance next week. As part of their rehearsal, they had a surprise



**Thanks to Cath Windsor, our P&C president, as part of National Volunteers Week.**

visit from **Timomatic that was organised by Kulture Break** and Francis Owusu. It was an exciting event and I was able to watch Timomatic help the students refine their dance moves. A couple of weeks ago was **National Volunteers Week** – as part of this we acknowledged the time that our **P&C President, Cath Windsor**, has contributed to our school over the last few years. I would also like to thank our year 7 and 9 students who participated so well in **NAPLAN** a little earlier in the term. They definitely showed our school value of **Resilience** in trying hard and putting

in a great effort. Thanks to Ms Renee Broadbent, Ms Katherine Harris and Ms Jess Klein for all of their hard work to organise the testing schedule and making everything run so smoothly.



**Our Dance Nation students had a surprise visit from Timomatic.**

20 Heidelberg Street  
CONDER ACT 2906

**Webpage:**

[www.lanyonhs.act.edu.au](http://www.lanyonhs.act.edu.au)

**Email:**

[lanyonHSinfo@ed.act.edu.au](mailto:lanyonHSinfo@ed.act.edu.au)

**General Enquiries:** (02) 6142 1800

**Absences:** (02) 6142 1815 or

**[lanyonHSstudentabsences](mailto:lanyonHSstudentabsences@ed.act.edu.au)**

**[@ed.act.edu.au](mailto:lanyonHSstudentabsences@ed.act.edu.au)**

**Principal:** Barbara Monsma

**Deputy Principal:** Rebecca Cusick

**School Board Chair:**

Andrew Windsor

**P&C President:** Cath Windsor

#### Upcoming Events

**4 June:** LSU Excursion

**4 June:**

Combined Band Excursion

**4 June:** CIT Taste Excursion

Please note: services and events advertised on the Lanyon High School website or newsletter are not endorsed or associated with Lanyon High School.

For more information regarding upcoming school and community events please visit our Facebook and Instagram accounts.



[Lanyon High School](https://www.facebook.com/LanyonHighSchool)



[@LanyonHighSchool](https://www.instagram.com/LanyonHighSchool)

Lanyon High School acknowledges the Ngunnawal people, the traditional custodians of this land. We would also like to pay respects to the United Ngunnawal Elders Council and to the Elders, both past and present of the Ngunnawal nation. We would also like to extend that respect to other Aboriginal and Torres Strait Islander people in our community.

## A reminder about our aerosol ban

Some members of the Lanyon High School community suffer severe allergies to aerosol deodorant sprays or perfumes that can act as a trigger to an asthma attack or bring on a severe migraine in a sensitive individual. The allergy can be sufficiently serious to put an individual into anaphylactic shock if an aerosol spray of this kind has been used anywhere in their vicinity. This can be a life-threatening situation, resulting in the individual being transported to hospital in an ambulance. For others, it may result in time off sick as they recover from the debilitating effects of migraine. In creating a Health & Safety friendly school, everyone needs to be aware of their own:

- Right to a safe learning environment
- Responsibility for the health and safety of others in their shared spaces.

In recent weeks we've had a number of incidents where aerosols have been used in corridors. I would ask parents/carers to ensure that students are not bring these items to school. Aerosol deodorants and sprays are banned from school premises, excursions, sporting events and all events – this applies to all students, staff and visitors.



## Enrolments for 2022 Year 7 and Year 11

Enrolment application for 2022 Year 7 and Year 11 are now open. The link to the online application form is below. Parents/carers are asked to submit their enrolment form by 4th June in order to receive their offer in the first round in late July. Completing your enrolment form by 4th June helps schools to prepare effectively for the following school year. It provides time for information transfer and transition activities, as well as planning for subject sections for students going to college. All students are required to be attending school or in formal study (e.g. CIT) or work until the age of 17. So please contact the school if your child wishes to seek pathways other than college.

<https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

Principal  
Barbara Monsma



*News from the Principal*

## NOTICES

### SCHOOL FINANCES

We have upgraded to a new finance system that will now automatically split educational costs across responsible billing households – if you have split billing arrangements for your child, please contact the front office to confirm that invoices will be made out for the correct amount for each responsible party. If you have a split household, but only one party is responsible for finances, please contact the front office to let us know.

### SECOND HAND UNIFORM

The Health and Physical Education team are taking donations of second hand sports uniforms. If your child has grown out of their sports polo shirts, please bring them to the front office.

## 2021 Medical Information and Consent Forms

All parents/carers are asked to complete and return the **Medical Information and Consent Form** annually. Please let the front office staff know if you need a hard copy provided and this will be sent home with your child.

If your child has a medical condition, please ensure that you have completed and returned a **Medical Condition Response Plan** as soon as possible. Along with this, please ensure that the school has your **up-to-date contact information** such as email address, phone number and an alternative emergency contact person, just in case we can't get in touch with you.

### JUNIOR WOOD AND FURNISHING

This term in Year 8 woodwork students are making wooden pencil boxes. The skills that the students are focussing on are measuring and marking for accuracy, using millimetres as a unit of measurement, and using hand tools and machinery safely. This is the first time that many of the students have had an opportunity in the woodwork classroom due to Covid-19. The students are marking and cutting rebate joins and are ensuring that measurements are accurate to ensure that the construction of their boxes are square.



In Furnishing students are given the choice to make either a plantar box or a breakfast tray. These projects allow students to continue to develop their skills with measuring and marking, using machinery and tools safely and effectively and using hand tools to accurately mark and cut rebate joins. Students are learning about project management and the sequencing of tasks critical evaluation of projects and the re-development of ideas. Students will also be using a new material to enhance their breakfast trays. They will be researching and

investigating the different uses of epoxy resin to enhance their work.

### SENIOR FOOD TECH

Senior Food Technology classes are looking at Café operations. Students are learning how to use the espresso machine, design a menu for a special occasion and determine product costs in order to make a profit in business.



## JUNIOR FOOD TECH

Year 7 Food Technology have been using the design process to create their own muffin. They had to work in pairs to create and package a muffin. Students were very creative in their ideas and made some fantastic sustainable packaging.

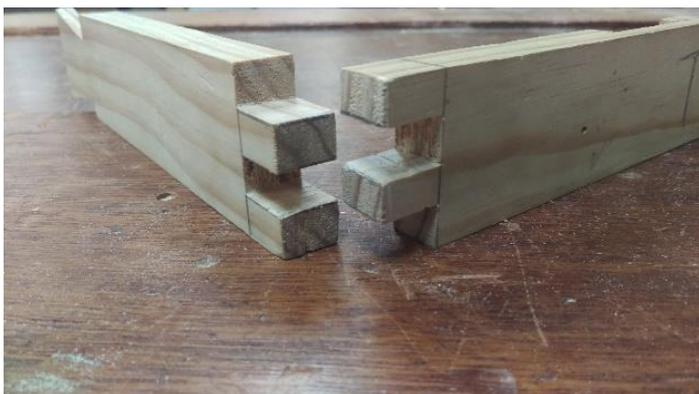


Students also developed our precision cuts and knife skills when making fruit salad.

## DESIGN AND CONSTRUCTION

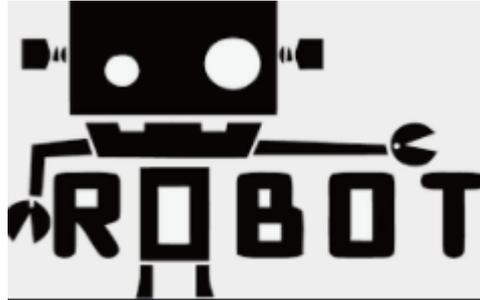
To date the students have been working towards perfecting their ability to join timber. Students have had the opportunity to cut a range of joints including rebate and Tee halving joints. Students have also had the opportunity to extend their skills cutting Pin joints and Dove Tee Halving joints. As students continue to develop their skills, they are also refining their ability to select the appropriate hand tool for the task, and to use that hand tool safely.

Students are currently constructing a tool tray, which allows the students to explore their abilities by choosing from their repertoire of joints to produce a unique project. Throughout the duration of the project students are asked to document their process using procedural text improving their literacy and communication skills.



## ENRICHMENT – ENGINEERING CLUB

Students in the Engineering Club have been busy assembling either kits using electric motors, LEDs and fans, or the Lego Robot sets. We have been challenged with the use of new software, Bluetooth connectivity and assembly of small pieces. We have also explored parameters such as electrical voltage and current. We will continue working on this topic until the end of Term 2.



## COVID-19 REMINDER

A reminder that the COVID-19 pandemic is still with us and while many restrictions have been eased since last year, some restrictions are still in place in our school.

It is important that students stay home and get tested if they are unwell.

Visitors to our school, including parents and carers, should sign in using established processes, meet density requirements of one person per two square metres, and maintain physical distancing of 1.5m from other adults. Students and visitors also need to practice good hand and respiratory hygiene. You can find more information on COVID-19 and ACT public schools on the Education Directorate website.