



LANYON HIGH SCHOOL

NEWSLETTER

Term 4, Week 4 2021



PRINCIPAL'S MESSAGE

Welcome back to school

In preparation for the return of students to the site, the school staff participated in an online workshop with Sally Lawrence (www.sallylawrence.com.au) about how we can build positive relationships between students and staff. Sally is a teacher and educational consultant from Queensland who focusses on building cultural capability through understanding and acknowledgement of Aboriginal and Torres Strait Islander cultures and histories. We learnt about the importance of a young people having a 'significant other', a person who has a strong and positive relationship to mentor them. Sally will be coming to the ACT in January to do a full day workshop with teachers on the 8 Aboriginal Ways of Learning.



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Principal: Barbara Monsma

Deputy Principal: Rebecca Cusick

School Board Chair:

Andrew Windsor

P&C President: Cath Windsor

Upcoming Events

Week 5, 1 November:

Yrs 7 & 8 return to school

Week 9, 30 November:

Year 10 Formal

Week 10, 10 December:

Year 10 Graduation

Please note: services and events advertised on the Lanyon High School website or newsletter are not endorsed or associated with Lanyon High School. For more information regarding upcoming school and community events please visit our Facebook and Instagram accounts.



[Lanyon High School](https://www.facebook.com/LanyonHighSchool)



[@LanyonHighSchool](https://www.instagram.com/LanyonHighSchool)

Developing Significant Other Status

Build trust

Show interest

Understanding and Empathy

Consistent and Dependable

Real and respectful feedback

Acknowledge family and cultural obligations

BREAKING DOWN BARRIERS TO BUILD CULTURAL CAPABILITY

OUR JOURNEY

Share my Story

Significant Other Status

What is Self Efficacy

How Significant Others build Self Efficacy in others

Becoming a Significant Other

Reporting in Semester 2

As students return to face-to-face learning over weeks 4 and 5, learning programs will continue to focus on the learning needs of students. A range of assessment strategies will continue to be used to determine students' progress and achievement. **Student reports** will be issued at the end of the semester, however they **make look a little different from previous school years** to reflect the remote learning period. Grades will be issued in subjects where schools have determined it is suitable to do so.

Lanyon High School acknowledges the Ngunnawal people, the traditional custodians of this land. We would also like to pay respects to the United Ngunnawal Elders Council and to the Elders, both past and present of the Ngunnawal nation. We would also like to extend that respect to other Aboriginal and Torres Strait Islander people in our community.

Teachers are trained to make judgements and determinations on students' progress and this is carried out against clear benchmarks and guided by the Early Years Learning Framework and Australian Curriculum. Our teachers know their students well and are skilled in making judgments on learning. If you have any concerns about school reports or assessment, please contact Rebecca Cusick, Deputy Principal, or myself at school.

Please Give Us Your Feedback by Friday 12 November

The Satisfaction survey that usually occurs in August has now been sent to parents/carers, students and staff. These surveys really help us to see what we are doing well and where we need to improve. I hope all our parents/carers will participate. You should have already been sent an email with the link to the survey. It only takes ten minutes to complete. If you have questions, please call or email the school.



Return to school plans

In Pastoral Care last week, students had the opportunity to ask questions about the return to school plans. I then held an hour-long Q&A with staff. Here are a couple of important ones;

- **Do I have to wear school uniform?** Yes! Full uniform, as usual.
- **Will formal and graduation go ahead?** Yes! Formal and Graduation will go ahead, with COVID safety measures in place.
- **Will Lanyon Legend prize draws still happen?** – We will continue these digitally with a video. We will also be giving out Lanyon Legends stamps for students who are wearing masks properly, use good hand hygiene, follow new rules about playground areas and lots of other things.
- **Can I wear my own mask?** Yes, but not the ones with the vents in them. If you wear a disposable mask, these will need to be changed in the middle of the day. Your classroom teacher will remind you. There are lidded bins in each classroom for disposable masks.
- **Can students have a time out break in Student Services?** Not really. We need to limit the mingling of students from different year groups.
- **Can I still access the Psychologist or Youth Health Nurse?** Yes, but you need to organise an appointment time with student services. You will get a message to let you know what day and time.



If you have any questions or concerns about the return to school plans, please call the front office between 8.30am and 3.30pm or email LanyonHSinfo@ed.act.edu.au

Barbara Monsma
Principal



News from the Principal

Statistics, statistics, statistics. There's been plenty of them in the media recently, so what do they all *mean*?

Year 7 began their statistics topic by looking at different ways to interpret, and calculate, the centrality of data.

Year 9 students have also been busy working through statistics where an emphasis of the unit has been to explain to students that statistics drive many of the decisions made by government as well as businesses.

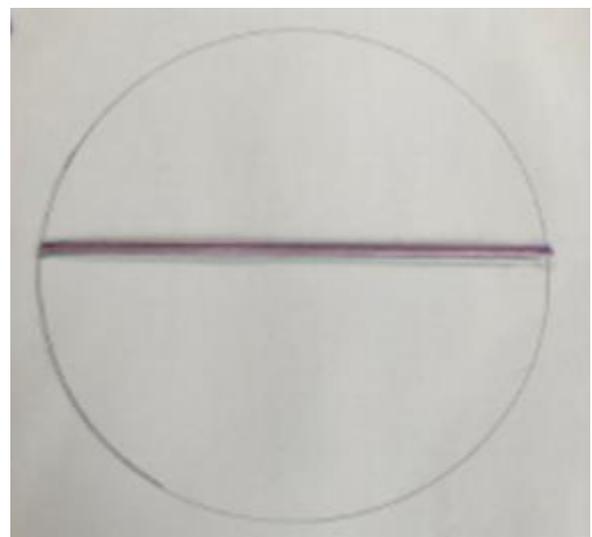
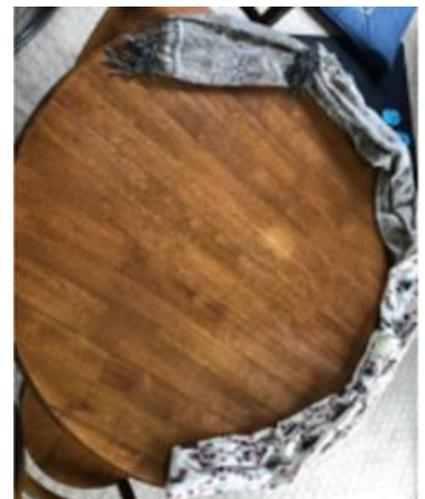
Students have been introduced to the types of information that they are likely to see, noting that much of what is read on social media platforms can be classified as secondary data which makes it more susceptible to inaccuracies.

The concept of bias has also been explored, with sources of bias in both survey design and reporting processes discussed. It has been a goal of the unit to drive students to become more critical of the sources of information that they are reading, and to understand the difference between correlation and causation.

Students have had the opportunity to demonstrate their understanding through Mathspace tasks and slide based questions. We've been looking forward to the return of face to face teaching and the continuation of our statistical journey as we explore visual representations of data through the construction of histograms and back to back stem and leaf plots.

Year 10 students will be combining their calculating and analytical skills built through the first 3 years of high school to look further in depth at data and its relevance.

Students in year 8 this semester began looking at parts of a circle before then calculating the area and circumference. During online learning students participated in a practical investigation to investigate the relationship between the diameter of a circle and its circumference. They were able to use circular objects from around the home to demonstrate their understanding.



OLYMPIC CHANGE-MAKER PROGRAM

My name is Charlie Vrankovic and during lockdown, I had the opportunity to be a part of the Australian Olympic Changemaker program and forum. Before the program I've been a member of the Year 10 Leadership class, I coached an under 10's team with the newly founded and strongly built Tuggeranong Valley AFC as well as ran a sports club with Jacob and Damon for Gordon Primary.

The forum was hosted by former Olympian Brooke Hansen OAM, I learnt about goal setting, respect and friendship within elite sport from the likes of former aboriginal athlete **Kyle Vander-Kuyp**, bronze medallist **Zac Stubblety-Cook** and beach volleyball duo **Mariafe Artacho del Solar** and **Taliqua Clancy**. Overall, it was a great experience and a huge thanks to Mr Plowman and Mrs Davies for the program nomination.

Regards,
Charlie

TOUR DE KIDS

In September I participated in a fundraiser for the Starlight Children's Foundation, called Tour De Kids. The Starlight Children's Foundation is an amazing charity that raises money to brighten the lives of sick kids in hospitals around Australia.

Tour De Kids is a bike riding challenge where participants set themselves a personal goal to ride a certain distance within a month. All money raised goes directly to the Starlight Children's Foundation. I set a goal to ride 400 kilometres from the 1st to the 30th of September 2021 and aimed to raise \$250.

I exceeded my goal by riding 412 kilometres, which is the equivalent of riding from Canberra to Dubbo. Thanks to my friends and family, I also raised \$653 which will help 13 sick kids. Whether it was rain, hail, sunshine, or snow, I committed myself to this goal, and because of my commitment, I exceeded my expectations.

I decided to take part in the fundraiser because I wanted to help bring joy back into the lives of kids who are in hospital. It was also a really fun challenge for myself to test my endurance, and determination. I enjoyed the challenge because I was able to ride with my friends and family, and share the journey with them. I would like to continue to support the Starlight Children's Foundation, and I hope that many sick kids can benefit from their work.

Ella B (Year 7)





Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



For more information, please contact your local Saver Plus coordinator:

 Kathleen Watson

 CanberraSP@thesmithfamily.com.au

 0448 730 305

DELIVERED BY



everyone's family

Find out more
at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.